7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Best Practice: Creating awareness of different career opportunities and preparing the students for better job options

Title of the practice: Employability programmes **Objective of the practice**:

- > The Program enhances the employability and workplace skills of deserving youth.
- It helps the students to sharpen and improve their interview preparedness and helps make informed career choices after their graduation.
- > It empowers them with skills and attitude to enter the competitive workforce.
- The programmes include Personal effectiveness, Communication Readiness, Career Readiness and Work Readiness.

The Context :Enhancement of Employability of students is the basic target of any educational course. Alongwith theoretical knowledge of specialized subjects, awareness about workplace skills improves the credibility of students for better career opportunities. Awareness about various career opportunities will provide more job options for students. Hence, the student can select the suitable career option as per their interest. Preparedness for job through various training programmes will improve the competitiveness of the students. Hence, awareness about career opportunities, preparing the students for different jobs and inviting employers for placements of deserving candidates is the aim of the institution. The Process: The Placement and Career Guidance cell was established with competent teaching staff. The untiring efforts of this Committee provided many career opportunities as well as placement for many students. In 2020-21 the Placement Cell adopted new functioning method as per the need of Covid-19 Pandemic conditions. Webinars on career opportunities, on-line job selection methods have become a regular practice of Placement Cell. Hence, even in the Covid-19 Pandemic conditions the employability of the students continued with the same pace.

Evidence of Success:

Details of campus placement during the year 2020-21

On campus			Off Campus		
Name of	Number of	Number of	Name of	Number of Students	Number of Students
Organizations	Students	Students	Organizations	Participated	Placed by
Visited and Date	Participated	Placed	Visited and	_	TECHNOSERVE
			Date		
ICICI	130	33	Andromeda		5
Prudential Life					
Insurance					
21st January					
2021					
ICICI	26	13	Angel		1
Prudential Life			Broking		
Insurance					
23 rd January					
2021	30	0	IIDD		
	38	8	HDB		5
Prudential Life			Financial		
Insurance 29 th January			Services Andheri		
29 January 2021			Andneri		
2021		Total 54	HDFC		23
		10tal 54	Securities		25
			ICICI		13
			Prudential		15
			Truucintiai		
			MotilalOswa		16
			1		
			Samco		8
			Securities		
			CA Firm		4
			Capita		1
			Epicenter		1
			PNB Metlife		3
			Endemol		1
			Shine India		2
			Hitachi		3
			Oron Health		1
			Reliance		1
			Uttkarsh		2
			Small Finance		
			Finance		

		SDB		1
		Safesense Tech Service		1
		Indusland Bank		1
		Primary School		1
		Teacher Iprocess		1
		TOTAL	169	93
		Kalpataru Limited, Santacruz 19th February 2021	20	2
		Laxmi Book Enterprises 3rd February 2021	-	2
		UNNATI, Kotak Education Foundation CSR May 2021	56	13
FULL TOTAL	164			

2. Best Practice

Title of the Project : Non-academic lectures during Covid-19 Objective : To conduct motivational lectures during depressing pandemic conditions Context: Covid-19 Pandemic in 2020, disturbed the disciplined functioning of educational institutions. Due to indefinite lockdown all academic activities were in chaos. Students were under stress due to the unplanned and uncertain conditions. Hence, a timely guidance and support was the need of the day. Accordingly, teachers engaged nonacademic lectures to motivate and support them. Teachers conducted lectures regularly on various topics to boost the morale of the students.

Process : A timetable of lectures was prepared from 23/06/20 to 04/07/2020. Students were connected through Whatsapp groups. On-line lectures were conducted on relevant social, economical, political and health issues.

Evidence of success:

Students attended lectures with enthusiasm. Time to time information regarding examinations, results, admissions and lectures cleared the ambiguity among the students. Problems encountered and resources required:

1. Teachers faced problems to convince the students about uncertain conditions of lockdown.

2. Financially weak students faced problems to afford an updated mobiles, network etc.

3. some of the students migrated to their native place and network connectivity problems.

3 .Title of the Project: Financial support for needy students during pandemic

Objective : To support the students with financial assistance during Covid-19 pandemic.

Context : Due to Covid-19 pandemic, many parents of the students become unemployed.

They were facing financial problems to arrange the fee payment for the admission of their children.

The college and staff decided to support the needy students.

Process : The college provided instalment fee payment facility for needy students Teaching staff paid the fee of the needy students at the time of admission

Name of the Teacher	Name of the Student	Class
Dr.Surekha Mishra	DarjiJanvi	TYBCOM
	Priya Pandey	SYBCOM
	Yadav	
	DeepaliNandakish	SYBCOM
Dr.Vanita Malik	ore	
	Prajapati Anita	SYBCOM
	Laldev	012000

	Valantine	SYBA
	Nikita Dangare	SYBA
Mrs. RanjitaVirkar	IshaShinde	SYBA
	Yogesh Madan	FYBA
	Kapurchand Arjun	FYBA
	KomalGanvir	FYBA
Mr. Sunil A Dhapse	SalmaniKasim	FYBA
	GritaParera	FYBA
	Manjeet Chauhan	FYBA
Mr. ChandrakantKhune	Dipti Pandey	SYBCOM
	Paulomi Maitra	SYBCOM
Dr. Manisha Gharat	Irfan Shaikh	FY BA
Di. Manisha Gharat	Yogita Jain	SY BA
Dr.M.Satya Sri	PAWAR KIRAN MILIND POOJA	TYBCOM
	MANDAVKAR SIDDHI RAVINDRA RASHMI	ТҮВСОМ

Evidence of success : students successfully completed their admission procedure and

continued their studies without any disruption

Problems encountered and resources required:

Identifying the needy students

Counselling students to disclose their financial status