



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Shankar Narayan College of Arts and Commerce, Bhayandar (E)
• Name of the Head of the institution	Dr.V.N.Yadav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	2228046564
• Mobile No:	9422092150
• Registered e-mail	info@sncollege.com
• Alternate e-mail	principal@sncollege.com
• Address	Mahavidhyalaya Marg, Navghar Road, Bhayandar East.
• City/Town	THANE
• State/UT	MAHARASHTRA
• Pin Code	401105
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University Of Mumbai				
• Name of the IQAC Coordinator	Dr. M Satya Sri				
• Phone No.	9987756670				
• Alternate phone No.	02228046564				
• Mobile	9987756670				
• IQAC e-mail address	sniqac1@gmail.com				
• Alternate e-mail address	vnyadav2002@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sncollege.com/demo//uploads/iqac/annualreports/40.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sncollege.com/demo//uploads/iqac/linkreports/42.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.0	2006	21/05/2006	20/05/2011
Cycle 2	A	3.04	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC	21/08/2006				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. IQAC conducted a Three-day Webinar on 'Evaluation of attainment of Programme Outcomes and Course Outcomes'. All the teaching staff attended the webinar conducted on 14 th July, 15 th July and 29 th July of 2022. The objective of the webinar is to understand the correlation of Programme Outcomes and Course Outcomes in a scientific method and to evaluate its attainment. Dr. Peeyush Pahade, Associate Professor in Haribhai V.Desai College, Pune addressed the teaching staff on the topic. All the teachers enthusiastically learned the connectivity of Pos and COs with their respective subjects in a organized manner.</p>	
<p>2. IQAC conducted a seminar on 05.11.2022 on 'Precautions and Preparations for NEP-2020'. The purpose of the seminar is to educate and aware the stakeholders of the institution regarding NEP Policy-2020 and the preparedness of the institutions for it. All stakeholders Management, Principal, teaching and non- teaching staff and students attended the seminar. Prof.Dr.Krishnan Basjar, D.Sc (KTH-Sweden), FRSC(London), Director of IIT, Senapati, Manipur directed the all participants with convincing and understanding way towards NEP-2020.</p>	
3. IQAC conducted Meetings with teaching staff	
4. IQAC submitted AQAR 2021-22 on 24.12.2022 to NAAC, Bengaluru	
5. IQAC conducted a seminar on 'How to secure mobile and Social Media' on 24.02.2023 for teaching and non-teaching staff.	

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Offering more certificate courses (Skill development courses)	Certificate course in Photography and Cinematography ; Self Defence Training Certificate Course; Skill Development Course; Certificate Course in Research Skills; Hindi Bhasha Uccharan evam suddha lekhan certificate course
Use of ICT in Teaching and Learning	Whatsapp Groups of students formed. Regular notes and topics posted in the group Class tests conducted on google platform Selected Lectures are conducted by the teachers through PPT presentation PPT presentation competition for students, Practicals conducted in computer lab
Exploring different Career options through Career Counselling Cell	On 29th June 2022 Webinar on Employment Opportunity in Banking and Finance Industry organised by Alumni Mr. Mubashir On 28th July 2022, TNS India Foundation briefed the students about its CSR programme: Campus to Corporate Careers program. On 2nd August 2022, Excellus Learning Solutions, A Quess Company and the training provider for Kotak Life Insurance Ltd. offered free training Institute of Cost Accountants of India (ICAI) engaged in promoting the profession of Cost and Management Accountancy, Mulund conducted an awareness seminar on CMA Course on 2nd August 2022. 210 students On 2nd August 2022, awareness about CMA Course

regarding how to improve the decision making skills and administrative competence relevant to management accounting. 210 students from FYBCOM attended the informative seminar. On 4th August 2022 Arena Animation, Mira Road organized a seminar on "Animation Awareness and Career Opportunities in Animation". 247 students from FYBCOM attended the session. On 5th August 2022 a workshop on "Personality Development and Personal Hygiene" was organized by Proctor and Gamble. On 8th August 2022 IBS Business School Powai organized a workshop on "How to Prepare for Group Discussion & Personal Interview" 218 TYBCOM students attended the interesting session. MAAC, Maya Academy of Advanced Cinematics, Mira Road conducted a seminar for job opportunities and career growth in "Animation, Gaming, VFX and Metaverse" on 25th August 2022. 95 students participated On 26th August 2022, Lakme Academy, Mira road organised a workshop on "Beauty Fantasy Makeup". Har ghar hunar, Career opportunities in Makeup and Wellness Industry were discussed, 147 students participated On 17th September, 2022 Millionminds Pvt Ltd. conducted a Personality Development session on Personal Grooming for boys Flyhigh Aviation Academy, Andheri addressed the students on "Career Opportunities in the Aviation Sector" on 2nd December 2022. T.I.M.E. Triumphant

Institute of Management Education Pvt Ltd. Mumbai Centre conducted an informative seminar on "Career Opportunities in Banking Sector" on 19th December 2022. More than 75 students from TYBCOM attended the session. On 6th December 2022, Mr Jash Mehta, Product Head: Ideal Management Pvt Ltd, Goregaon West conducted a seminar on "Career Opportunities in Banking Sector". 75 students from TYBCOM attended the session On 17th December 2022, Mr Sebastian from ICICI Academy for Skills, Andheri created awareness among the students about free vocational courses offered by the Academy 13 students have shown keen interest to join the program. 5 students underwent training and have been placed in jobs On 18th January 2023 Ms Prachi Dave and Mr. Abhishek Raut from Manoeuvre Education, Vasai Pvt Ltd addressed students from SYBCOM and TYBCOM on "Career Opportunities and Competitive Exams." On 27th January 2023, Department of Computer Science, Mumbai University, Kalina invited final year students to participate in Imarticus Career Carnival to be held on 10th February 2023. Amigo Academy, Borivali conducted a seminar on "Career Opportunities in Airlines, Hospitality and Travel Management" on 28th January 2023. Ms Shweta Sankhe Assistant Manager and Mr Ritesh Yadav, Student Welfare Manager took an interactive session for nearly 72 FYBA and SYBA students. VOSTO

TRAINING ACADEMY, Mira Road conducted a seminar on "Career Opportunities in the Service Sector" on 2nd February 2023. Mr Wasil Ahmed, Founder Director and Mr Placido Fernandes addressed the first year students on career opportunities in the Aviation sector, Travel and Tourism, and Food and Beverage service. 95 students attentively attended the session. LAQSHYA Institute of Skills Training, Mira Road- an approved training partner of NSDC- Skill India conducted a seminar on "Digital Marketing" on 7th February 2023. 120 TYBCOM students attended the session addressed by Mr Neelesh Chaudhary and Mr Manish Dubey. G-TEC Keerti Education, Bhayander organized a seminar on "SAP- Systems, Applications and Products " on 7th February 2023. presented the current trends in job market and skills required to acquire those jobs. 85 students from SYBCOM attended the session. On February 2023 experienced Faculty members, Mr Raj Mhatre and Mr Raj Joshi from RPIMS, Rohidas Patil Institute of Management Studies Bhayander, gave complete Guidance and Counselling to final year students on how to clear CET examination UNNATI, Kotak Education Foundation as a part of its CSR program would be conducting a free training program on Banking. On 22nd February 2023, a webinar on "Banking Finance Sales and Insurance (BFSI) training and job opportunities was held for

final year students. Course content of this CSR program includes: Life Skills, Word Readiness, English, Basic IT, Aptitude Test, BFSI Domain. 33 students attended the webinar. 24 students showed interest and 3 students have registered in BFSI training program. On 21st January 2023, Anudip Foundation, a non-profit organization felicitated the BscIT students after successfully completing its CSR programme and and after providing placements for the same. Anudip Foundation in collaboration with JP Morgan Chase, Bank of America, Capgemini and Accenture has initiated a CSR Project. It aims to identify, enroll, and train final year graduates by delivering training sessions on IT skills and providing placements. This entire Training and Placement program is sponsored by JP Morgan and there is a nominal registration fee of Rs 600. 39 Bsc IT students have enrolled for the course. 24 students have been successfully placed

Identifying the employability

On 24th June 2022, Off Campus Interview for ex-students was conducted by Sea and Beyond, Mira Road. One student was selected. On 29th June 2022, KHUBEE HEALTH organized off campus interview for ex-students Mr Bhooshan Palwankar of CSB Bank Ltd, Mira Road conducted an off campus interview on 26th July 2022 for ex-students On 2nd August 2022, Millionminds Pvt Ltd, Edu-Tech Company in India

conducted a Walk-In Interview Drive (Off Campus) for ex-students. On 4th August 2022, Mr Shailesh Salaskar our alumnus, Proprietor of Laxmi Book Enterprises, Bhayander conducted off campus interview and 4 students were selected to work as sales executives. On 1st December 2022, Reliance Jio created awareness about its Entrepreneurial Programme (JSST- Jio Smart Sales Trainee) for college students. SAS Global Reisen, Prabhadevi had job opportunities for Operation Manager, Tour Manager on 1st December 2022. Mr Kunal Lokhande our alumnus who is a part of this organization conducted the off campus interview. On 12th December 2022, Off Campus Interview for ex-students was conducted by Sea and Beyond, Mira Road. Vacancies were for Recruitment Executive and Support Executive. On 15th December 2022, CA Vaibhav Bhageria conducted a Campus Drive for students willing to work as Audit Assistants. 71 students attended the session. 35 students got selected On 20th December 2022 the college was the host college for conducting the CAREER FEST 2022-23 for students of various colleges who had completed training with TNS Foundation, a CSR ongoing program. This Campus to Corporate Career Program had eight Hiring Partners during the Fest: Motilal Oswal, Kotak Bank, HDB Financial Services, Piramal Finance, Andromeda, Alankit, Aditya Birla Housing Finance and

Wipro. On 19th January 2023, Ms Sakshi Dubey from ICICI Prudential Life Insurance, Andheri, conducted Pre-Placement talk followed by interview. 82 students registered, 44 took the interview and 8 students got selected in the interview. The Graduate Trainee Pre-Placement online Session was held on 3rd February 2023 by HDFC Life. More than 50 students joined the session. Medyclin Clinical Research, Mira Road conducted an off campus interview on 11th February 2023 for graduates willing to work as Business Development Executives in its Laboratory division. UNNATI, Kotak Education Foundation as a part of its CSR program would be conducting a free training program on Banking. On 22nd February 2023, a webinar on "Banking Finance Sales and Insurance (BFSI) training and job opportunities was held for final year students. Course content of this CSR program includes: Life Skills, Word Readiness, English, Basic IT, Aptitude Test, BFSI Domain. 33 students attended the webinar. 24 students showed interest and 3 students have registered in BFSI training program. On 21st January 2023, Anudip Foundation, a non-profit organization felicitated the BscIT students after successfully completing its CSR programme and and after providing placements for the same. Anudip Foundation in collaboration with JP Morgan Chase, Bank of America, Capgemini and Accenture has

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Encouraging students to participate in outreach/extension activities

Students are motivated to participate in outreach programmes conducted by the college committees like NSS, NCC and Inner-will Club NSS Unit organised Pulse Polio activity was organised with Mira _Bhaynader Municipal Corporation Primary Health care Blood donation with Nair & J.J hospital Mumbai Bamboo Rakhi selling made by Tribal women seva vivek sanstha (NGO) Rally event from S.N college to Bhyander railway station Tree plantation at college campus & Mira Bhyander Municipal Corpoation ground Taffic controlling activity at Uttan Vailenkananny Bhyander on the

Occasion of Annual Programme at
 Vailenkiny Shrine Traffic
 control on ganesh Immersion at
 Jeshal park bhaynder coast from
 4th to 6 th sep 2022 Traffic
 control on ganesh Immersion at
 Jeshal park bhaynder coast from
 9 th sep 2022 Clealiness, bmc
 school, campus cleaning, health
 and hygine information in
 adopted area Celebration of 75
 Glorious Years of Independenc
 -Celebrating Rakha bandhan
 festival with Navghar police
 Participation in Shanti March
 from Augst Kranti maidan to
 Mahatma Ganghi statue Churchgate
 Visit to Rajendra Honey Comb
 Children Home Bhayander World
 clean up day at valankani beach
 Free eye cheack up Camp at Uttan

Exploring talents in sports and
 cultural events

Awards at University/State and
 National Level in Sports Mr.
 Pratik Pradeep Tibe won Bronze
 (3rd) in Wrestling at University
 Level on 22/9/2022 Mr. Om
 Prakash Jangid selected in
 Kabaddi on 07/10/22 at
 University Level Mr. Ashish
 Singh won Bronze 3rd in Running
 (800 M) at University Level on
 14/11/22 Mr. Anuj Yadav won Gold
 (1st) in Running (400 M) at
 University Level on 16/11/22 Mr.
 Anuj Yadav won Gold (1st) in
 Running (400 M) at University
 (Thane) Level on 16/11/22 Mr.
 Anuj Yadav won Silver (2nd) in
 Running (400 M) at State Level
 on 6/12/22 Mr. Anuj Yadav won
 Silver (2nd) in Running (400 M)
 at National Level on 12/1/23
 Awards at University/State and
 National Level in Cultural: On
 19/01/2022 Mr. SAGAR TIWARI won

2ND RANK IN LIGHT VOCAL in *54th Youth Festival Organised By University of Mumbai (Virtual Platform) On 17/08/2022 SAGAR TIWARI won 3rd Rank in Qawwali in *55th Youth Festival Organised By University of Mumbai :- (Sir Cowasjee Jehangir Convocation Hall) On 17/09/2022 SAGAR TIWARI won 3RD RANK IN LIGHT VOCAL in *55th Youth Festival Organised By University of Mumbai :- (SDSM College Palghar) On 09/11/2022 Mr. Sagar Tiwari 2nd Rank in Light Vocal Solo *18th Maharashtra State Inter- University Youth Festival (Indradhanushya) (Mahatma Phule Krishi Vidyapeeth, Rahuri) On 09/11/2022 Mr. Sagar Tiwari won 2nd Rank in Indian Group Song in *18th Maharashtra State Inter- University Youth Festival (Indradhanushya) (Mahatma Phule Krishi Vidyapeeth, Rahuri) On 14/02/2023 SAGAR TIWARI won 2nd Rank in Indian Group Song in *36th Inter University West Zone Youth Festival Organised By Association Of Indian Universities (AIU) (Organised by Ganpat University, Gujrat, India) On 17/02/2023 Mr. SAGAR TIWARI won 1st Rank Qawwali in *5th Inter-University National Qawwali Association Of Indian Universities (AIU) (Organised by Sharda University, Greater Noida) On 28/02/2023 Mr. SAGAR TIWARI won 1st Rank in Indian Group Song *36th Inter- University National Youth Festival Association Of Indian Universities (AIU) (Organised by Jain University, Bangalore) Hindi Sahitya Parishad, Marathi

	Vagmay Mandal, Cultural and Sports & Gymkhana Committee and Departments conducted various competitions and encouraged the participation of the students in curricular, co-curricular and extra-curricular activities.
Focus on identifying and preserving of local Arts and Culture	Visit to Ghodbundar Fort by Department of History on 6th June, 2022 Rangoli Workshop by Marathi Vagmay Mandal
Strengthening green initiatives	<p>*June 5th 2022: World Environment Day</p> <p>*Staff awareness program on Renewable sources of energy on 21 July 2022</p> <p>*Tree tagging for World Nature Conservation Day on 28th July</p> <p>*Eco friendly 'Rakhi making' on 5th August</p> <p>*Eco-friendly Ganesh Idol Workshop on 25th August</p> <p>*World clean-up day on 17th September</p> <p>*Plantation program on 15th August 2022</p> <p>*Cultural decoration of campus with Mother Earth Idol January 2023</p> <p>*Nature Photography Contest on 21 March 2023</p> <p>*Waste-To-Gold lecture on 3rd December</p> <p>*Campus Survey of flora & fauna in February 2023:</p> <p>*Data Collection for Green Audit Committee</p>
Encouraging women empowerment	<p>Advocate Manjula Biswas addressed the students on the topic 'Today's Youth and privileges of Women' on 4th August, 2022 conducted by WDC</p> <p>WDC conducted a workshop on Personality development and personal Hygiene in collaboration with Proctor and Gamble on 5th August, 2022</p> <p>Self-defence awareness Seminar for female students organised by WDC on 24th August, 2022</p> <p>Self-</p>

defence awareness Seminar for male students organised by WDC on 13th September, 2022 Self-Defence training certificate course for Male and female students conducted by WDC from 14th September 2022 to 22nd February 2023 Session on complexities of Youth issues and POSCO.(gender sensitization) organised by WDC, Mrs. Tejashri Shinde IPS on 15th December, 2022 On 8th March, 2023 International Women's Day was celebrated and women in various fields of Mira-Bhayandar were felicitated. Under CSR programme of Malbar foundation a Scholarship programme to empower women was conducted by WDC. Rs. 1,74,000/- for 20 students was distributed.

Promoting Research culture

Research Paper Presentation Competition for undergraduate and post graduate students Participation in 17th Intercollegiate Avishkar Research Convention 2022-23 On 16th December 2022, three Research projects from under graduate and post graduate level were selected in Final Round MSC-IT Student Mr. Shubham Sawant has secured 1st Rank and Gold Medal in 17th Inter Colligiate Avishkar Research Convention in Final Round of University of Mumbai. FY-BSC-IT Students Mr.Vishal Gupta, Khushi Yadav and Shreya Singh participated in National Level Research Paper Presentation Competition held at Dhanwate Nationa College Nagpur Organised in online mode on 22nd & 23rd December 2022 and Won 2nd Price for their research topic

	"Lack Of Awareness On
<p>Providing more student support services</p>	<p>Counselling Cell organized A Guidance Lecture was organised by Counselling cell on 9th July on the topic "Public Life and the Students". Resource person Dr. Pradeep Tiwari highlighted on how to speak effectively in public life and related issues. Counselling cell organised a special session on 'Pranic healing and meditation'. Mrs. Chhaya kini and Mrs jayashree Rao highlighted the importance of Yoga, Pranayam and Meditation, in the present hectic and stressful life.. Counselling cell organised lecture on the topic of protection and safety. Mr. Madanlal Keshariya and Mr.Vilas Kediya employees from Railway department guided students regarding how to travel in train with safety and protection Gandhian Study Centre organised On 9/30/2022, a Seminar was conducted on "Relevance of Gandhian Thoughts in Contemporary World". Speaker, Dr. Hubnath Pandey, Head of the Hindi Department, University of Mumbai, member of Sarvodya Mandal and Social Activist addressed the students On 2/10/2022 homage paid to Mahatma Gandhiji on the birth anniversary. On 3/10/2022, Khadi Day was observed and Pledge on Non-violence and Peace taken in every class. On 30th January, 2023, Seminar on 'Assasination of Gandhi' was conducted by GSC. Mr. Sunil Dhapse addressed the students. Parent Teacher</p>

Association organised workshop
One Day webinar on 'Stress and
Cardiac Diseases' on 30th June,
2021 A Parent Engagement session
was organised by PTA and
Technoserve on 7th October, 2022
A Parent Engagement session was
organised by PTA and Technoserve
on 26th December, 2022 A Parent
Engagement session was organised
by PTA and Technoserve on 15th
March, 2023 PTA & Attendance
Committee arranged meeting with
Parents Parents of unsuccessful
students were called and mark
sheets were handed over to them
Alumni Association participated
in various College activities On
Independence Day, Republic Day,
World Environment Day (5th June)
and World Yoga Day (21st June)
Mr. Dilip Mishra (Ex-student)
was the resource person for the
Certificate Course in
Photography and Cinematography.
Mr. Jayesh Patil (Ex-student)
trained the students for Dance
Competition and won many Prizes
at University level Mr. Nitesh
Bhondave (Ex-student) directed
and trained our students for
Drama competitions and won
accolades at various levels. On
29th June, 2022 our Ex-student,
Mr. Mubashir, NIIT Ltd, Bandra
organised a webinar. On 04th
August, 2022, our ex-student Mr.
Sailesh Salaskar Laxmi Book
Enterprises conducted interview
and appointed 7 students. On 1st
December, 2022, Mr. Kunal
Lokhande our alumnus conducted
an off campus interview. Ms.
Pragati Upadhya our alumnus from
BMS HR of Motilal Oswal
Financial Services interviewed

	<p>the students and 41 were selected On 17th March, 2023 Mr.Amit Yadav a young entrepreneur our alumnus addressed the students under Entrepreneurial Cell</p>
Adoption and incorporation of e-governance	<p>On-line Admission procedure for all SY/TYBA, B.Com, B.Sc (IT), B.Sc (C.S), BBI, BAF, BFM, BMS, M.Com and M.Sc (IT) courses. On-line fee payment for admissions of SY/TYBA, B.Com, B.Sc (IT), B.Sc (C.S), BBI, BAF, BFM, BMS, M.Com and M.Sc (IT) courses. Display of Results on college website of all FY/SY/TYBA, B.Com, B.Sc (IT), B.Sc (C.S), BBI, BAF, BFM, BMS, M.Com and M.Sc (IT) courses. Display of examination notices, circulars, timetables on college website Government scholarships payment through online.</p>
Preparedness for New Education Policy	<p>Initiating Skill Development Certificate Courses. Learning skills through Field Visits, Study Tours Increasing the personality development courses for students. More Scholarships facilities to assist the disadvantaged students.</p>
Develop and sustain the industry-institutional linkage	<p>MOUs with reputed companies to provide industry exposure to the learners MOUs with various organisations to provide specific awareness to learners</p>
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Management of Shree Shankar Narayan Education Trust	27/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/12/2022

15. Multidisciplinary / interdisciplinary

NEP-2020 lays particular emphasis on the development of the creative potential of each individual. It is based on the principle that education must develop not only cognitive capacities—both the foundational capacities of literacy and numeracy and high order cognitive capacities such as critical thinking and problem solving but also social, ethical and emotional capacities and dispositions. To achieve this, the education system should be transformed from teacher-centric to learner-centric. The gap between current stage of learning outcomes and what is required must be bridged through undertaking major reforms that bring the highest quality, equality, integrity into the system.

Shankar Narayan Education Trust's Shankar Narayan College of Arts and Commerce was initiated in 1994 to provide holistic education in Mira-Bhayandar vicinity. Currently the college offers eight UG programmes like B.Com, BA, BBI, BMS, BAF, BFM, B.SC(IT) and B.SC(CS) and two PG programmes M.Sc.(IT) M.Com. The Trust also initiated MMS programme in 2008. However, the institution has potential to adopt the reforms of NEP-2020 in the following areas.

1. Multidisciplinary/Interdisciplinary : The Institution is affiliated to University of Mumbai. Hence, the programmes are offered as per the guidelines of University of Mumbai. However, the institution is planning to offer the following certificate courses with integration of humanities and science with STEM.
2. Financial Literacy course for the students of B.Sc.(IT) and Page 25/91 20-03-2023 11:06:27
Self Study Report of SHANKAR NARAYAN COLLEGE OF ARTS AND COMMERCE B.Sc.(C.S.)
3. Knowledge in Accountancy for the students of B.Sc.(IT) and B.Sc.(C.S.)
4. Computer literacy for Commerce and Arts students
5. Basic knowledge of Mathematics and Statistics for competitive

exams

6. Basic knowledge of English for competitive exams
 7. Retail marketing
 8. DTP technician
 9. Basic Knowledge in Multimedia
 10. Webpage technician
 11. Certificate course in Photography
- The college IQAC has already initiated certificate courses in Rangoli, Warli Painting, and Photography as a good practice to promote Multidisciplinary approach. It is also initiated to collect the interest of students in other than courses offered under prescribed programmes.

16.Academic bank of credits (ABC):

The NEP-2020 is focusing on holistic education with multidisciplinary education system. it is possible when the different courses with different credits will make the required credits to be qualified in the selected programme. However, the multidisciplinary system is implemented by transfer of credits with Academic Bank of Credits policy.

The institution is planning to analyse the possibilities of courses with given credits offered by the institution.

The college initiated the registration process of ABC for students. The institution has initiated collaborations through Placement and Career Guidance Cell with reputed companies to train the students and enhance their employability. .The awareness programme about NEP-2020 was conducted by IQAC to educate the stakeholders of the college about the significance of ABC system in NEP-2020 .

17.Skill development:

Integration of vocational education in mainstream education in all educational institutions is one of the significant reform in NEP-2020.

The institution is planning to initiate Vocational Courses as per the interest of the students and the Mira-Bhayandar society. However, Shankar Narayan Education Trust runs PRP Polytechnic College. The Management is enthusiastic to provide the vocational courses aligned with National Skill Qualification Framework. Accordingly, the courses are designed with proper credit structure to ensure that all students take at least one vocational course before completion of their graduation.

Committees like NSS, NCC, Gandhian Study Centre, Women Development Cell and Inner will Club conducts various activities to nurture the human values to inculcate positivity amongst the

learner.

Various Departments and Committees offered skill development courses in their respective fields.

1. Advanced programme in Java web programme
2. Advanced programme in Cyber security and ethical hacking
3. Tally and GST
4. Certificate course in Rangoli
5. Certificate course in Warli Painting
6. Certificate course in Photography
7. Entrepreneurial Skills

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution policy is to respect and tolerate the different cultures and religions in India. As a part of the integration of Indian Knowledge system into curriculum Bachelor of Arts (B.A.) is taught in Marathi,Hindi and English. Even in other programmes as per the need of the students bilingual mode is used by teachers. The college is located in urban area and hence students are form different cultures and languages. To cultivate cultural values Traditional Day is celebrated with the participation of students and teachers.

The college is planning to train the teachers in state language i.e. Marathi, so that they can efficiently communicate with the students as well as with their parents.

The institution already initiated two certificate courses to introduce and familiarise the local art to interested students.

1. Certificate courses in Rangoli, Warli Painting conducted to familiarise the students with local culture and art
2. Celebration of Traditional Day

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is a methodology where each aspect of education is organised around a set a goals. This model aims to maximise students' learning outcomes by developing their knowledge and skills. Various Departments and committees initiated activities/courses to adopt outcome based education

1. PPT presentation by students
2. Field visits
3. Certificate courses in Rangoli, Warli Painting, Photography
4. GST and Tally Package
5. Advanced Programme in Java Web programming
6. Advanced programme in Cyber Security and Ethical Hacking

20.Distance education/online education:	
<p>The Management is prepared to provide adequate infrastructure facilities for the introduction of vocational courses through online mode. The staff is trained to conduct the online courses. The college staff and students completed the online courses offered by Spring Board, Infosys.</p>	
Extended Profile	
1.Programme	
1.1	388
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	4467
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	539
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	788
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	

3.1	76
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	76
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	51
Total number of Classrooms and Seminar halls	
4.2	204.4
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	302
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to University of Mumbai, hence the curriculum is set by the Board of studies, University of Mumbai. The same curriculum of different subjects is informed, taught and explained by teaching faculty. Principal conducts meetings with Department HOD's and then HOD's conduct Departmental and inter departmental meetings with Teaching staff to ensure timely implementation and completion of curriculum. Academic calendar is prepared every year for smooth functioning and timely execution of academic and extracurricular plans and activities. Teaching plans are prepared to cover the syllabus in a given time frame. In the

academic year 2022-23 teaching methods like Power Point Text Presentation, Group Discussions, Tutorials, Practicals in Computer Laboratory, Exhibitions, and Industrial / field Visits/ study tours/ Street plays/games/role play are undertaken apart from chalk and talk method. *Remedial lectures are organized especially for the slow learners. These lectures are instrumental in enhancing their academic performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, the Academic Calendar is prepared to plan the curricular, co-curricular and extra-curricular activities for the systematic functioning of the institution. The Academic Calendar includes number of working days, general, local and gazette holidays. According to the available working days the faculty members make their lesson plans for theory and laboratory work for the effective curriculum delivery. The plan of action of all major departments and committees are collected in a structured format provided by the IQAC. The collected plan of action of all departments and committees is rearranged by the academic calendar committee and the rough draft is prepared and submitted to the Principal. The Principal conducts meeting with Academic Calendar Committee and finalizes it for the concerned academic year. The finalized Academic Calendar is printed in booklet format and provided to the teaching and non-teaching staff. It is also displayed on website. Class tests, Semester end Examinations, Practicles, Sports and Cultural events, Department and Committees' activities are conducted mostly as per the dates of Academic Calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2413

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2326

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to professional Ethics, Gender, human Values, Environment and Sustainability through diverse activities by various committees.

Ethics and Human Values

Inner Will Club

Inner Will Club was established to inculcate social values and responsibilities among student's community and to provide the students an exposure to social reality

Activities:

1. Visit to Radhika Old Age Home

2. Visit Global Vipassana Pagoda

3. Certificate course on Universal Human Values and Ethics

Other Programs/ Lectures:

*Ethical Values (Professional and Human)

*Positivity and Motivation

*Etiquette and Mannerism

Gender Equality

The College undertakes various Gender Equality programs through Women Development Cell.

The programs are undertaken to sensitize the students towards biasness of society and nurture

the idea of equal rights for all.

Activity:

*Self Defence Training Certificate Course

* Lectures on Gender equality in classrooms

Environment and Sustainability

The Institution is environmental conscious and undertakes effort to sustain energy and natural resources through initiatives and awareness such as:

* Minimizing power, water and other natural resources usage* Going paperless* Recycling * Staying Green * Message boards are placed

Activities:

1. Celebration of World Nature Conservation Day

2. Clay modelling workshop of Eco-friendly Ganpati

3. Single-Use-Plastic-Ban campaign Movement

4. VRUKSHA DINDI

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2284

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1664

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

300

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students with the class tests, semester end exams, question-answer method in class room etc. Accordingly, students are categorised as advanced learners and slow learners.

The special programmes adopted for slow learners: 1. Extra lectures are organized 2. Academic and personal counselling is provided by the mentor. 3. Simple and prescribed notes/course material is given by the all subject teachers. 4. Extra attention is given in Tutorials and Practicals. 5. Parents are also informed about the performance of their ward during PTA Meetings. The institution adopted following strategies for Advanced Learners: 1. They are encouraged to participate in Seminars, Workshops, Quiz Competitions, Elocution Competition, Debates etc. at various levels. 2. They are also trained to present the papers in Avishkar and other Conferences 3. The career guidance cell organizes several seminars/workshops to provide information about various competitive examinations. 4. The college Placement Cell organizes skill development programmes 5. Talented students are motivated to participate in extracurricular activities at both national and international levels. 6. The college organizes Formal Degree Certificate Distribution programme and meritorious students of UG and PG Students are appreciated.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4467	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The special programmes adopted for slow learners:

1. Extra lectures are organized
2. Academic and personal counselling is provided by the mentor.
3. Simple and prescribed notes/course material is given by the all subject teachers.
4. Extra attention is given in Tutorials and Practicals.
5. Parents are also informed about the performance of their ward during PTA Meetings.

The institution adopted following strategies for Advanced

Learners:

1. They are encouraged to participate in Seminars, Workshops, Quiz Competitions, Elocution Competition, Debates at various levels.
2. They are also trained to present the papers in Avishkar and other Conferences
3. The career guidance cell also organizes several seminars/workshops to provide information about various competitive examinations.
4. The college Placement Cell organizes skill development

programmes

5. Talented students are motivated to participate in extracurricular activities at both national and international levels.

6. The college organizes Formal Degree Certificate Distribution programme and meritorious students of UG and PG Students are appreciated.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT enabled tools for teaching-learning process adopted by the institution. 33 Classrooms are equipped with ICT facilities. Seminar halls, Auditorium, Computer labs are also equipped with ICT facilities. Institution has adequate and latest IT infrastructure. The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology

Teachers use regular chalk and talk method and also well versed with ICT tools like Power Point Text presentation, conducting Online lecture, Online Revision lectures and Online test. Class teachers create Whatsapp groups in which students and subject teachers are members. The time table of lectures, all the notices regarding attendance, examinations, various activities of departments and committees are posted in the groups. Syllabus, Synoptic notes, solved problems, assignments, projects, question bank are also posted in the groups. Students are motivated to prepare Power Point Text presentation on specific topics in specific subjects. Students use ICT facilities for Research Paper preparation and presentation. Internet, INFLIBNET, N-List and the like facilities are availed for the students and the staff.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sncollege.com/files/2022-23/ICT_Tools_2022-23.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

674

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is permanently affiliated to University of Mumbai. The examination and evaluation procedure is strictly followed as per the guidelines of University of Mumbai. Evaluation process for B.A and B.Com is 100 marks per subject. For BMS, BBI, BAF, BFM, B.Sc. (IT) and B.Sc.(C.S) the semester is divided into 75:25 marks per subject. 25 marks evaluation is further divided into 20 and 5marks. 60: 40 marks pattern is followed for M.Com and 60 : 40 and 50 practical examination pattern is followed for M.Sc (IT). College conducts 3 class tests and the average of three is counted for 20 marks. 05 marks are allotted on student's participation in classroom. In B.Sc (IT) and B.Sc (CS) practical examinations are conducted for 50 marks. College examination committee conducts Regular, ATKT, Additional and Supplementary examinations of all six semesters on behalf of University of Mumbai.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has following mechanisms to deal with examination related grievances of the students. 1. If the student is not able to appear for his/her examination due to medical or any genuine reason, then an additional examination is conducted for that student as per the norms of the University of Mumbai. 2. A student who is not satisfied with the assessment and the marks awarded by the examiner then he/she can apply for reevaluation / re-correction / get a photocopy of the answer Book. Examination committee appoint external examiner to reassess the answer books and the changes (if any) are displayed with in prescribed time. 3. Copy-case and malpractices related grievances are redressed by the college Unfair Means Committee in presence of the concerned student and parent. 4. The college permits for 30 minutes extra time and/or writer to learning disabled students with proper application and related documents. 5. Re-exam was conducted for those students who are unable attend examination due to network issue or any other technical issue. 6. All the records and data such as notices, attendance records, question paper sets (used & unused), unfair means records and action taken reports are properly maintained by the college examination committee. 7. The institution follows open evaluation system where the student performance is displayed on the same is informed to the parents

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students Program Outcomes: POs deal with the general aspect of graduation for a particular

program, and the competencies and expertise a graduate will possess after completion of the program. Course Outcomes: Help the learners to understand the reason for pursuing the course and helps them to identify what they will be able to do at the end of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/file/d/1CermY-LFxKAV8djBhmbJQnrDjPzeCfDA/view?usp=drive_link , https://drive.google.com/file/d/1Oz03J7Yhdpq4V64P6zRrTjmUyOiTpwl/view?usp=drive_link , https://drive.google.com/file/d/1LO9xFz_4nqOLai7rmJiF9JDYBIpXtvls/view?usp=drive_link , https://drive.google.com/file/d/1nxLmQsdt9k5jZBwgO2A0aeJ2opmnH9UP/view?usp=drive_link , https://drive.google.com/file/d/19Xapgn-sErUahPC2zzCJC5v1RADovx5S/view?usp=drive_link
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes are measured by using Bloom's Taxonomy i.e Remember, Understand, Apply, Analyse, Evaluate and Create. The syllabus of the respective subject is organized under unit outcomes with respect to teaching method like lecture method, rote method, discussion, videos, presentation, guessing, pre-learning discussion, case study, creating, analysis and group activity. Programme Outcomes of the college are stated as follows 1. Nurture effective Communication Skills 2. Attain Basic knowledge of various subjects and thorough Knowledge of specialized subjects 3. Embrace problem solving skills with competitiveness to encounter challenges 4. Adapt to Technology and its Application for improving work efficiency 5. Acquire leadership skills to be a leader and a member to learn team spirit 6. A mass a range of values and ethics in reciprocation with social and environmental dimensions 7. Entwine entrepreneurial skills with professional opportunities POs and Cos are mapped with each other to derive the attainment. The level of mapping is decided as Low-1, Medium-2 and High-3. Accordingly, the attainment of POs is measured. The attainment of POs is also measured through student's progression to higher studies in any other institution/India/abroad. Placement of students in different jobs and the feedback of the employer is one of the measures to attainment of POs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

788

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sncollege.com/files/2022-23/feedback_Report_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.35

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

50

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To include social values and responsibilities among student's community and to provide the student an exposure to social reality. Various Committees and association of the college like NSS, NCC, Women Development Cell, Inner Will Club, Gandhian Study Centre, Health Care Unit, Counseling Cell and Vasundhara Nature Club organized number extension activities this year. NSS Unit on World Pollution day organized drawing competition on Save Earth for MBMC school children. Understanding responsibility towards society students participated in Pulse Polio activity jointly with MBMC Primary Health care Centre. Blood donation drive with Nair Hospital and J.J hospital Mumbai was organized to help people in need in which 161 blood bottles were donated.

Free Eye Check - up Camp and Full Body Check-up Camp was organized at Uttan by Health Care Unit for neighborhood community. NCC Student

are given Army Training and student also attended Training Camp at various places. Inner Will Club organized a visit to orphanage, Rajendra Honey Comb Children Home. Students contributed pencil box, notebook, tiffin box, water bottle, school bag, sports material, games willingly for this social cause.

WDC organized programmes on Rights and privileges of Women and Self Defence Training. Vasundhra Nature Club On occasion of world clean-up day participated in beach clean-up drive jointly organized by MBMC unburdening tons of plastic waste from Velankani Beach. Students involved in such community engagement activities enhanced their connections, character and contribution to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1307

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

19

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure. This is critically linked to the vision of the college i.e. 'To provide holistic education to weaker and deprived sections in the neighborhood irrespective of caste, creed and religion, in order to groom them into enlightened and creative citizens.' At the beginning of the academic year need based assessment for replacement / up- gradation / addition of the existing infrastructure is carried out on the suggestions from the Principal, Heads of the Departments, librarians and system administrator. The Time Table committee also plans ahead for all requirements regarding classrooms, computer labs, furniture and other equipment. The necessary action is then taken after reviewing course requirements, computer student ratio, budget constraints, working condition of the existing equipment and also students' grievances. 33 classrooms and seminar hall with ICT facilities ensures optimal utilization and encourage innovative teaching - learning practices. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, campus recruitment training classes, meetings, seminars, conferences etc. Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs with the use of new technology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to create a balanced atmosphere of academic, cultural and sports activities to enhance the overall personality development of its students. The students participate in various sports and cultural competitions at college, inter-collegiate, University, state, national and international levels. The college has a spacious ground covering an area of 30,352 sq.mts (7.5 acres) for conducting sports and many outdoor events like cricket, kabaddi, long-jump, volley ball, badminton, kho-kho etc. The Gymkhana and Sports room is used for indoor events like chess, carrom, snooker and billiards etc. The gymnasium is well equipped with latest Fitness equipment. Cultural activities are organized in the open and closed auditoriums situated in the campus. A separate Audio- Video room is used to conduct the room events of cultural committee. Yoga and Meditation sessions are held in the auditorium for students and staff. The philosophy of SNET is to support the best elements of competition in all the students so that they excel in the field of sports and cultural with a healthy team spirit. This helps in improving students' interpersonal relations and develops discipline. Talented students are honoured with medals, trophies and certificates.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

33

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24.93

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is semi automated with Local Integrated Library Management System (ILMS) that is local commercial software 'Libpro' along with Barcode Technology,

Online Public Access Catalogue (OPAC) providing quick access,

Libpro software equipped with modules such as Acquisition, Cataloguing, Circulation, Serial and Reports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.66

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has adequate and latest IT infrastructure. The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology.

Some of the major facilities which are being used for effective teaching - learning are furnished below :

- Every class room and seminar hall has a provision for smartness, including LCD projector, Laptop etc.,
- Furniture available in the classroom is suitable for sound learning.
- State of the art laboratories are made available for all the programs .
- Student - computer ratio is 7:1 and the allotment ratio in the lab is 1 : 1.
- Two centralized computer centers are functioning 24 x 7 to support academic and research needs.
- Lab assistants are appointed to help students.
- The Internet service is provided by one broadband with available bandwidth of 100Mbps.
- Administrative Staff has been provided with Desktop and Internet Facility.
- Students and Teachers use the library for academic surfing. Downloading and printing facilities are also made available to them.
- All the staffrooms have updated computers with internet facilities.
- Electronics lab is provided to electronics students as
- Details of Existing IT facilities :

1. Desktop Computers (For Students):292 [Desktop 249+Language lab 15+Laptops13+Library15=292]
2. Language Lab:15
3. Laptops:13
4. Desktop computers for Library :15
5. Desktop Computers (For Admin office):17

6. Desktop Computers (For Faculties):10
7. Legal System Software:1
8. Internet Bandwidth in Mbps:100mbps
9. Internet connection ratio: 1:1
10. Printer:24
11. LAN Facility: All the computers are networked together using 8 Network Switch and Cat 6 cable.
12. Name of the Internet Provider: One Broadband

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

319

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.72

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a Maintenance Committee that undertakes the following activities

- Prepares a report related to the damage/lost material, repair work or additional material installed.
- Lab assistants see to the maintenance of college computers and accessories.
- Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping is done by college peons.
- College campus maintenance is monitored through regular inspection.
- Outsourcing is done for maintenance and repairing of CCTVs, computers, internet facilities including Wi-Fi and broadband and updating of softwares by computer hardware technicians.
- A dedicated team of electricians, plumbers, carpenters provide help in the maintenance of equipment and infrastructure.
- Stock verification of library books, student and faculty records regarding issue of books and their visits to the library is done by library staff
- Training on the use of Fire Extinguishers is given to college non teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

32

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

405

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://www.sncollege.com
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3764

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3764

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

363

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

102

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Council was formed in the month of August, 2022 for the academic year 2022- 23. The Council comprises the Class Representatives of First Year, Second Year and Third year classes and one student representative from each: NCC, NSS, Cultural and Sports Committees. The election for General Secretary was held in the presence of the Principal Dr. V. N. Yadav. Mr. Deepak Kanojiya, representative of NCC was elected unanimously as the General Secretary for the year 2022-23. Students Council contributed in various activities like Celebration of Teachers Day on 5 th September,2022, Celebration of College Foundation Day 19 th

September, 2022. NCC cadets organized Flag Hoisting Ceremony and Parade on the occasion of Independence Day celebration on 15th August, 2022 and on the occasion of Republic Day celebration on 26th January 2023. Committees like Cultural Committee, Sports Committee, WDC, Marathi Vangmay Mandal, Hindi Sahitya Parishad, Gandhian Study Centre, Vasundhara Nature Club, N.S.S and N.C.C involve students as organisers as well as participants in various activities. The statutory bodies like College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) also include the student representatives in the committee. Alumni Association contributes in cultural, sports and outreach programmes of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The ex-students of the college regularly contributed seminally during the academic year 2022-23 by:

- Participating in several sports and cultural events.
- Conducting personality development workshops, interview skills and confidence building programs.
- Interacting with students to discuss future employment prospects.
- Participating in social welfare activities such as Blood Donation Camp, Health Awareness Programs, Tree Plantation, Cleanliness Drive etc.
- Helping in organizing re-union of ex- students.
- Conducting training programs in dance and drama for students to enhance their skills.
- Participating in programs conducted by NSS and NCC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is "To provide holistic education to weaker and deprived sections in the neighborhood irrespective of caste, creed and religion, in order to groom them into enlightened and creative citizens."

Our institution aims at the upliftment of the socially, economically and educationally deprived sections of Mira- Bhayandar society.

The Management of the institution being the apex governing body involves all stakeholders in decision making. The Principal is administrative authority of the institution. College Development Committee (CDC) is formed as per the guidelines of Maharashtra University Act, 2016. The College Development Committee meets

minimum twice a term for discussion, policy making and its implementation based on feedback received from Principal.

The staff is incorporated in various committees and associations in the quality assurance, enhancement and developmental activities of the college. The students are also members of various committees like IQAC, CDC, Students' Council and Cultural Committee, Sports Committee, NSS Advisory Committee etc. Ex-students are members of CDC and IQAC. Alumni Association involves ex-students' participation in various activities.

The college under the leadership of the Hon. Chairman Shri Rohidasji Patil is assisted by Managing Committee to monitor the academic and administrative matters of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1b4AaF6uwEirQbrZKc3QtRVinbzzrznMCg/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance of the college is decentralized with appropriate internal organizational structures. Shree Shankar Narayan Education Trust is the apex governing body. College Development Committee is the next decision-making body which is constituted as per the norms of University of Mumbai. The Principal is the Administrative Head of the Institution. IQAC is constituted as per the revised guidelines of NAAC, Bengaluru. Coordinators of various committees are appointed as per the capabilities, experience and efficiency. All HODs coordinate the academic activities of the respective departments. Teaching and Non-Teaching staff perform their duties as per the instructions of the Principal. The governance of institution is performed under prescribed method through Participative Management. Hence, all stakeholders are treated equally important while making significant decisions.

- The College Development Committee (CDC) conducts meetings to discuss various issues related to the institution's future plans.
- IQAC and Principal believe in smooth functioning. Hence, suggestions and recommendations are invited from all the

stakeholders regularly.

- Departmental Heads and the Committee Coordinators organize the meetings periodically with the members to decide plans and strategies as well as to take the review of the work done.
- All the departments and the committees work in coordination with the IQAC to enhance the educational standards.
- Decisions are taken by the Principal in consultation with the members of the staff by considering the observations, analysis, suggestions, and recommendations in the executive decision making process for effective implementation. The College Management is actively involved in proper functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Internal Quality Assurance Cell of the college draws Ten year Perspective plan which includes:

- Offering more choice
- Employability
- Exploring the talent in sports and cultural
- Refinement of quality of teaching
- Enhancing ICT uses in teaching -learning resources
- Conducting "train the trainer programme"
- Identityfying health, fitness and sports facilities
- Emphasising cultural development
- Strengthening research culture
- Participation in outreach programme
- Reinforcing e-governance
- Strengthening green initiative to deal with environmental consciousness and sustainability
- Promoting students' support services
- Setting up activity
- Enrichment of human values and professional ethics

Based on 10 years perspective plan, in the beginning of each academic year the Plan of action is chalked out by IQAC. The achievement of desired outcomes is assessed by the Principal and

Management at the end of academic year. Subsequently sub-optimal achievements are focussed by all the stakeholders for further necessary improvements for the next academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All the departments have formulated their policies in accordance with vision and mission of the institution. They have set objectives to comply with policies. Further, activities are performed to achieve these objectives. The existing committees since inception of the institution have defined and redefined their objectives based on evolutionary pattern of vision and mission of the institution. All departments and committees function with well-defined policies. Additional efforts are taken for further improvement of students after identifying them as slow learners. Committees like Examination Committee, Attendance Committee, Unfair Means Committee, Grievance Redressal Cell, Internal Complaint Cell, NSS, NCC, Students Council are constituted as per the rules and regulations of the University of Mumbai. Committees like Sports Committee, Cultural Committee, Career Guidance and Placement Cell, Gandhian Study Centre, Inner Will Club, Health Care Unit, Vasundahara Nature Club, Counselling Cell, Hindi Sahitya Parishad, Marathi Vangmay Mandal conduct various activities for holistic development of the students. Teaching and non-teaching staff is appointed as per the qualification and eligibility prescribed by the University of Mumbai and the Government of Maharashtra. The college strictly follows service rules and procedures of the University of Mumbai and the Government of Maharashtra for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.sncollege.com/files/2022-23/Organogram_of_the_Institution_2022-23.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution gives due consideration for staff welfare. In this regard, the following welfare measures are taken by the institution for teaching and non-teaching staff.

- The institute provides well-furnished staffroom having lockers facility for each staff member and cupboards for preservation and maintenance of documents, stationery and other materials.
- Institution provides safe and hygienic environment for physical and mental health of the staff. Doctor on call and Medical Aid Room facility is also available to meet the emergency medical need.
- Health Care Unit and Counselling Cell conduct various awareness programmes regarding health issues.
- The provisions of Medical Facilities like Medical leaves, Maternity leave and medical reimbursement of from Government

of Maharashtra are provided to the staff.

- All teachers are provided the facility of access to library and e--library through membership of INFLIBNET. Pension, PF and Gratuity facilities are provided as per the rules and regulations of the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

76

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows performance appraisal system for both teaching and non-teaching staff. The Institution strictly follows UGC and the Government of Maharashtra regulations while appointing the staff. The performance of each employee is assessed annually. The objective is not only to evaluate the performance as per the established norms but also to identify potential aspects for

betterment that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows: Teaching Staff: The performance of each faculty member is assessed according to the Annual Self -Assessment form filled by the teachers. Promotions are based on the PBAS of UGC Career Advancement Scheme (CAS) that is based on the API score. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities as per their interest and capability. The Institute accords appropriate weightage for these contributions in their overall assessment. The PBAS forms filled by the faculty members are checked and verified by the Heads of the Department and reported to the Principal. Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum selection committee. Non-teaching Staff: Non-teaching staff (Class-III and Class-IV) Performance Appraisal forms are evaluated by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts regular internal and external audit for salaried and non-salaried sections of the college. The management appoints internal auditor for internal audit work to regularize and streamline the accounts of the college. Statutory auditor is also appointed to audit thorough accounts, transaction and to ensure registers are maintained for movable and immovable properties. Statutory auditors verify all entries in the concerned registers. Regular cash checking is also done by the respective authorities. All Government payments and disbursements are being promptly and effectively made in time without any delay. All vouchers and payments made by the college are also verified by the statutory auditor. The irregularities are reported to the management for rectification, if found any. All finalized audited statements related to receipts and payment books, cash entries, income and expenditure statements and balance sheets are also reported to the Management. The Joint Director Office, Government of Maharashtra

also audit the college account and release salary and non-salary grants to the college. Even Accountant General, Maharashtra audits accounts intermittently or after specific period. Hence, there is thorough control of the accounts of different agencies. Thus, all reports verified and prepared by statutory auditor are submitted and filed returns to the respective government authorities within the prescribed time limit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.48

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has developed strategies for mobilization and utilization of funds under various heads and is followed stringently. The mobilization of funds for various activities of the college is done under various heads as follows: i) Salary grants for aided section staff ii) Fees from students iii) Bank interest iv) Fees on behalf of examinations v) Fees on behalf of University of Mumbai vi) NSS grants vii) Miscellaneous receipts The utilization of funds for various activities is done under various heads as follows: i) Salary grant paid to aided and unaided section staff ii) Establishment expenses iii) Expenses against development fee iv) Sports and cultural expenses v) Employers' Provident fund vi) Group insurance paid vii) Examination expenses viii) Expenses on behalf of

University of Mumbai ix) NSS expenses against grant x) NAAC/IQAC expenses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is continuously initiating various quality assurance strategies to bring consistent changes in educational standards.

Important initiatives of IQAC in the academic year are:

1. On 21st June, IQAC and Sports Committees organised the International Yoga Day
2. IQAC conducted a Three-day Webinar on 'Evaluation of attainment of Programme Outcomes and Course Outcomes'. All the teaching staff attended the webinar conducted on 14 th July, 15 th July and 29 th July of 2022. The objective of the webinar was to understand the correlation of Programme Outcomes and Course Outcomes in a scientific method and to evaluate its attainment. Dr. Peeyush Pahade, Associate Professor in Haribhai V. Desai College, Pune addressed and oriented the teaching staff on the topic.
3. IQAC and Department of History organised Mock Parliament-2022 on 23rd July, 2022
4. IQAC conducted a seminar on 5th November, 2022 on the topic "Precautions and Preparations for NEP-2020". The purpose of the seminar was to educate and aware the stakeholders of the institution about New Education Policy-2020 and the preparedness of the institutions for it. All stakeholders viz, Management, Principal, teaching and non-teaching staff and students attended the seminar. Prof. Dr. Krishnan Basjar, D.Sc. (KTH-Sweden), FRSC (London), Director of IIT, Senapati, Manipur guided all the participants with convincing and understanding way towards NEP-2020.
5. Meetings with teaching staff were conducted on: 13 th December, 2022

24 th December, 2022

20 th March, 2023

31 st March, 2023

6. Submission of AQAR 2021-22 to NAAC, Bengaluru on 24.12.2022

7. Aseminar was organized on 24.02.2023 on the topic 'How to secure Mobile and Social Media'

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to enhance the quality of the teaching-learning process. The Academic Calendar is prepared in advance and circulated among teaching staff members. Orientation Programme is conducted for newly admitted students in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. Time-table Committee frames the master time-table. The lectures are conducted as per the workload allotted to subject teachers in the timetable and the monthly teaching plan is prepared and submitted with the Principal. Teachers illustrate the syllabi of their respective subjects for students. Teachers identify the advanced and slow learners through Question-answer method, tutorials, class test etc. All the Departments analyse the examination results of their respective subjects. Principal conducts meeting to review and action to be taken for better results. 1. IQAC along with Feedback Committee collects feedback from students regarding teaching learning process at the end of every academic year.

2. Feedback is properly analyzed and shared with the Principal, HODs and individual faculty members.

3. IQAC prepares and displays the Action Taken Report on the college

website. 2. Incorporation of ICT in teaching learning process is another initiative of IQAC. In this context, IQAC conducted workshops to train the teachers for ICT enabled teaching-learning process. Hence, all the teaching faculty are able to use ICT tools and techniques for effective teaching and learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sncollege.com/igac-report.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The vision and the mission of the college itself has underlined the idea of inclusion as the students from all communities and both genders including economically weaker sections and linguistic minorities study under one roof as emphasized by the Indian Constitution. Being a Co-Educational institution, the college

believes in gender equity addressing the academic needs of both genders through a range of activities. indoctrinated a basket of values and skills that are necessary for women to stand high. The propagation of Gender equity and the celebration of national and international commemorative days, events and festivals, many a times, are complementary in nature and go hand in hand in reciprocation with values and skills to survive as human being and a woman as well. The college, in this academic year organized many activities underflagship of Women Development Cell like Workshop on "Promoting Girls Towards Competitive Examination", Seminar on "Safety & Security of Women", "Self-Defence Training" and the like. The details are provided in the weblink.

File Description	Documents
Annual gender sensitization action plan	https://www.sncollege.com/files/2022-23/7.1.1_Gender_Equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sncollege.com/files/2022-23/7.1.1_Gender_Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Installation of separate dustbins for dry andwet waste on each floor of the building and placement of trash bins about 10 feet apart throughout the campus. The collected dry andwet waste is daily transferred to the MBMC waste trucks. During

fall the campus collects sizable amount of vegetation waste in the form of dry leaves and twigs which are swept and collected at a dedicated spot behind the main building which eventually gets decomposed and serves as compost for the area.

Liquid waste management: College campus has installed a 1sqm soak pit that collects rainwater from terrace of the building and drains underground to recharge the groundwater reserves.

E-waste management: Lectures are conducted in the campus to sensitize all stakeholders regarding proper disposal of electronic waste. Students of Vasundhara Nature Club collect e-waste from fellow students.

Waste Recycling system: Tons of paper waste collected by the institution is carefully collected, sorted and handed over to registered paper recyclers on a yearly basis.

Hazardous chemicals waste management: Minimal amount of waste generated in the chemical laboratory is handled with utmost care by laboratory technicians and teacher-in-charge.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1qcqw1PRdlhFnPx9JQGI9Jm0vA_GSbU8J/view?usp=sharing
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well / Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

A. Any 4 or all of the above

reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college conducts many activities for providing an inclusive environment in terms of tolerance and cultural, regional, linguistic and social harmony like the celebration of the Indian Constitution Day, Participation in Traffic Control in Ganapati Immersion from the students from all Faiths, Awareness programs on Voters and Voting Rights, Mega Blood Donation Camps to make students and teachers understand as they contribute towards human life itself, visits to underprivileged places like slums and old age homes, film screenings on gender sensitization and women empowerment, seminars, lectures and webinars on great personalities like Mahatma Gandhi, Dr. B.R. Ambedkar and the like who propagated social and economic inclusion and financial contribution to society in situations. Human values and its education are sporadic in curriculum and hence the college has taken many initiatives to inculcate the human values through variety of programs. Additionally, the college library has also taken an initiative to address the needs of students from Reserved Categories like Scheduled Castes, Scheduled Tribes, and Economically Weaker sections. The library provides books to the said students for the whole one year under the scheme named Book Bank Scheme. The college has constituted Book Bank Committee to look into the matter.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts many activities for providing an inclusive environment in terms of exposing students to their constitutional duties, rights and obligations through the celebration of the Indian Constitution Day, Participation in Traffic Control in Ganapati Immersion from the students from all Faiths, Awareness programs on Voters and Voting Rights, film screenings on gender sensitization and women empowerment, seminars, lectures and webinars on great personalities like Mahatma Gandhi, Dr. B.R. Ambedkar and the like who propagated social and economic inclusion through freedom struggle and the drafting of the Indian Constitution respectively. The functioning of the college itself is modelled on the Indian Constitution as the students of all castes, categories and creeds study under single roof with all their rights and duties informed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **B. Any 3 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates optimum national and international commemorative days, events and festivals to instill the idea of nation, humanity, tolerance, patriotism and the individual selflessness that contribute in the wellbeing of an individual and the society as well. The college conducts many events on the commemorative days like World Women's Day, Mahatma Gandhi Birth Anniversary, World AIDSDay, World Environment Day, Independence Day, Republic Day, Maharashtra day, International Yoga Day, Indian Constitution Day where the participation of students is sizable exposing them to the range of great personalities, values, history and geography as well. The college invites inspirational speakers on such days and public awareness skits are also performed. The days mentioned above and the like proffer in the character building of the students which the most important prerequisite to be successful as a human being and professional also.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice:

Best Reader Award**2. Title of the Practice:**

Pradhanmantri T. B. Mukht Bharat Abhihiyan, Govt. of India (Prime Minister T. B. Free Mission)

Details are attached below.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has always believed in gender equity affirmatively in all policies, regulations and activities especially embracing the academic and social requirements of the female students. Numbers also speak on the same line. The admissions of are equal with boys or more. Many bodies like Women Development Cell, IQAC, Placement Cell, Grievance Redressal Cell and the like always arrange events that address the career and betterment of the female students. Self-Defense Training Programmes, Grooming Sessions and Placements for girls who want to earn and learn. The placement at the end year has witnessed a sizable numbers of girls which reflect the policies of the college that underlines equity with female clan. This year the college approached Malabar Charitable Trust to assist a few girls financially so that their academic expenses can be met. Hence, we approached girls from poor financial background and shortlisted 20 girls and selected them for Malabar Charitable Trust's Scholarship. Out of these twenty, six girls received scholarship of Rs. 10000 each and remaining 14 received Rs. 8000 each. The college always believes in the betterment girl students and the result of it is the college girls have excelled in academics as well as co-curricular activities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to University of Mumbai, hence the curriculum is set by the Board of studies, University of Mumbai. The same curriculum of different subjects is informed, taught and explained by teaching faculty. Principal conducts meetings with Department HOD's and then HOD's conduct Departmental and inter departmental meetings with Teaching staff to ensure timely implementation and completion of curriculum. Academic calendar is prepared every year for smooth functioning and timely execution of academic and extracurricular plans and activities. Teaching plans are prepared to cover the syllabus in a given time frame. In the academic year 2022-23 teaching methods like Power Point Text Presentation, Group Discussions, Tutorials, Practicals in Computer Laboratory, Exhibitions, and Industrial / field Visits/ study tours/ Street plays/games/role play are undertaken apart from chalk and talk method. *Remedial lectures are organized especially for the slow learners. These lectures are instrumental in enhancing their academic performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, the Academic Calendar is prepared to plan the curricular, co-curricular and extra-curricular activities for the systematic functioning of the institution. The Academic Calendar includes number of working days, general, local and gazette holidays. According to the available working days the faculty members make their lesson plans for theory and laboratory work for the effective curriculum delivery. The plan of action of all major departments and committees are collected in a structured format provided by the IQAC. The collected plan of action of all departments and committees is rearranged by the

academic calendar committee and the rough draft is prepared and submitted to the Principal. The Principal conducts meeting with Academic Calendar Committee and finalizes it for the concerned academic year. The finalized Academic Calendar is printed in booklet format and provided to the teaching and non-teaching staff. It is also displayed on website. Class tests, Semester end Examinations, Practicles, Sports and Cultural events, Department and Committees' activities are conducted mostly as per the dates of Academic Calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2413

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2326

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to professional Ethics, Gender, human Values, Environment and

Sustainability through diverse activities by various committees.

Ethics and Human Values

Inner Will Club

Inner Will Club was established to inculcate social values and responsibilities among student's community and to provide the students an exposure to social reality

Activities:

1. Visit to Radhika Old Age Home
2. Visit Global Vipassana Pagoda
3. Certificate course on Universal Human Values and Ethics

Other Programs/ Lectures:

*Ethical Values (Professional and Human)

*Positivity and Motivation

*Etiquette and Mannerism

Gender Equality

The College undertakes various Gender Equality programs through Women Development Cell.

The programs are undertaken to sensitize the students towards biasness of society and nurture

the idea of equal rights for all.

Activity:

*Self Defence Training Certificate Course

* Lectures on Gender equality in classrooms

Environment and Sustainability

The Institution is environmental conscious and undertakes effort to sustain energy and natural resources through initiatives and awareness such as:

* Minimizing power, water and other natural resources usage*
Going paperless* Recycling * Staying Green * Message boards are placed

Activities:

1. Celebration of World Nature Conservation Day
2. Clay modelling workshop of Eco-friendly Ganpati
3. Single-Use-Plastic-Ban campaign Movement
4. VRUKSHA DINDI

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2284

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1664

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

300

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students with the class tests, semester end exams, question-answer method in class room etc. Accordingly, students are categorised as advanced learners and slow learners.

The special programmes adopted for slow learners: 1. Extra lectures are organized 2. Academic and personal counselling is provided by the mentor. 3. Simple and prescribed notes/course material is given by the all subject teachers. 4. Extra attention is given in Tutorials and Practicals. 5. Parents are also informed about the performance of their ward during PTA Meetings. The institution adopted following strategies for Advanced Learners: 1. They are encouraged to participate in Seminars, Workshops, Quiz Competitions, Elocution Competition, Debates etc. at various levels. 2. They are also trained to present the papers in Avishkar and other Conferences 3. The career guidance cell organizes several seminars/workshops to provide information about various competitive examinations. 4. The college Placement Cell organizes skill development programmes 5. Talented students are motivated to participate in extracurricular activities at both national and international levels. 6. The college organizes Formal Degree Certificate Distribution programme and meritorious students of UG and PG Students are appreciated.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4467	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The special programmes adopted for slow learners:

1. Extra lectures are organized
2. Academic and personal counselling is provided by the mentor.
3. Simple and prescribed notes/course material is given by the all subject teachers.
4. Extra attention is given in Tutorials and Practicals.
5. Parents are also informed about the performance of their ward during PTA Meetings.

The institution adopted following strategies for Advanced Learners:

1. They are encouraged to participate in Seminars, Workshops, Quiz Competitions, Elocution Competition, Debates at various levels.
2. They are also trained to present the papers in Avishkar and other Conferences
3. The career guidance cell also organizes several seminars/workshops to provide information about various competitive examinations.
4. The college Placement Cell organizes skill development programmes
5. Talented students are motivated to participate in

extracurricular activities at both national and international levels.

6. The college organizes Formal Degree Certificate Distribution programme and meritorious students of UG and PG Students are appreciated.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT enabled tools for teaching-learning process adopted by the institution. 33 Classrooms are equipped with ICT facilities. Seminar halls, Auditorium, Computer labs are also equipped with ICT facilities. Institution has adequate and latest IT infrastructure. The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology

Teachers use regular chalk and talk method and also well versed with ICT tools like Power Point Text presentation, conducting Online lecture, Online Revision lectures and Online test. Class teachers create Whatsapp groups in which students and subject teachers are members. The time table of lectures, all the notices regarding attendance, examinations, various activities of departments and committees are posted in the groups. Syllabus, Synoptic notes, solved problems, assignments, projects, question bank are also posted in the groups. Students are motivated to prepare Power Point Text presentation on specific topics in specific subjects. Students use ICT facilities for Research Paper preparation and presentation. Internet, INFLIBNET, N-List and the like facilities are availed for the students and the staff.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sncollege.com/files/2022-23/ICT_To_ols_2022-23.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
674	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The college is permanently affiliated to University of Mumbai. The examination and evaluation procedure is strictly followed as per the guidelines of University of Mumbai. Evaluation process for B.A and B.Com is 100 marks per subject. For BMS, BBI, BAF, BFM, B.Sc. (IT) and B.Sc.(C.S) the semester is divided into 75:25 marks per subject. 25 marks evaluation is further divided into 20 and 5marks. 60: 40 marks pattern is followed for M.Com and 60 : 40 and 50 practical examination pattern is followed for M.Sc (IT). College conducts 3 class tests and the average of three is counted for 20 marks. 05 marks are allotted on student's participation in classroom. In B.Sc (IT) and B.Sc (CS) practical examinations are conducted for 50 marks. College examination committee conducts Regular, ATKT, Additional and Supplementary examinations of all six semesters on behalf of University of Mumbai.</p>	

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has following mechanisms to deal with examination related grievances of the students. 1. If the student is not able to appear for his/her examination due to medical or any genuine reason, then an additional examination is conducted for that student as per the norms of the University of Mumbai. 2. A student who is not satisfied with the assessment and the marks awarded by the examiner then he/she can apply for reevaluation / re-correction / get a photocopy of the answer Book. Examination committee appoint external examiner to reassess the answer books and the changes (if any) are displayed within prescribed time. 3. Copy-case and malpractices related grievances are redressed by the college Unfair Means Committee in presence of the concerned student and parent. 4. The college permits for 30 minutes extra time and/or writer to learning disabled students with proper application and related documents. 5. Re-exam was conducted for those students who are unable attend examination due to network issue or any other technical issue. 6. All the records and data such as notices, attendance records, question paper sets (used & unused), unfair means records and action taken reports are properly maintained by the college examination committee. 7. The institution follows open evaluation system where the student performance is displayed on the same is informed to the parents

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Program Outcomes: POs deal with the general aspect of graduation for a particular program, and the competencies and expertise a graduate will possess after completion of the program. **Course Outcomes:** Help the learners to understand the reason for pursuing the course and helps them to identify what they will be able to do at the end of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/file/d/1CermY-LFxKAV8djBhmbJQnrDjPzeCfDA/view?usp=drive_link , https://drive.google.com/file/d/1Oz03J7Yhdpq4V64P6zRrTjmUyOiTpWI/view?usp=drive_link , https://drive.google.com/file/d/1L09xFz4nqOLai7rmJiF9JDYBIpXtvlS/view?usp=drive_link , https://drive.google.com/file/d/1nxLmQsdt9k5jZBwgQ2A0aeJ2opmnH9UP/view?usp=drive_link , https://drive.google.com/file/d/19Xapgn-sErUahPC2zzCJC5v1RAovx5S/view?usp=drive_link
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes are measured by using Bloom's Taxonomy i.e Remember, Understand, Apply, Analyse, Evaluate and Create. The syllabus of the respective subject is organized under unit outcomes with respect to teaching method like lecture method, rote method, discussion, videos, presentation, guessing, pre-learning discussion, case study, creating, analysis and group activity. Programme Outcomes of the college are stated as follows

1. Nurture effective Communication Skills
2. Attain Basic knowledge of various subjects and thorough Knowledge of specialized subjects
3. Embrace problem solving skills with competitiveness to encounter challenges
4. Adapt to Technology and its Application for improving work efficiency
5. Acquire leadership skills to be a leader and a member to learn team spirit
6. A mass a range of values and ethics in reciprocation with social and environmental dimensions
7. Entwine entrepreneurial skills with professional opportunities

POs and Cos are mapped with each other to derive the attainment. The level of mapping is decided as Low-1, Medium-2 and High-3.

Accordingly, the attainment of POs is measured. The attainment of POs is also measured through student's progression to higher studies in any other institution/India/abroad. Placement of students in different jobs and the feedback of the employer is one of the measures to attainment of POs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

788

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sncollege.com/files/2022-23/feedback_Report_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.35

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

50

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

29

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To include social values and responsibilities among student's community and to provide the student an exposure to social reality. Various Committees and association of the college like NSS, NCC, Women Development Cell, Inner Will Club, Gandhian Study Centre, Health Care Unit, Counseling Cell and Vasundhara Nature Club organized number extension activities this year. NSS Unit on World Pollution day organized drawing competition on Save Earth for MBMC school children. Understanding responsibility towards society students participated in Pulse Polio activity jointly with MBMC Primary Health care Centre. Blood donation drive with Nair Hospital and J.J hospital Mumbai was organized to help people in need in which 161 blood bottles were donated.

Free Eye Check - up Camp and Full Body Check-up Camp was organized at Uttan by Health Care Unit for neighborhood community. NCC Student are given Army Training and student also attended Training Camp at various places. Inner Will Club organized a visit to orphanage, Rajendra Honey Comb Children Home. Students contributed pencil box, notebook, tiffin box, water bottle, school bag, sports material, games willingly for this social cause.

WDC organized programmes on Rights and privileges of Women and Self Defence Training. Vasundhra Nature Club On occasion of world clean-up day participated in beach clean-up drive jointly organized by MBMC unburdening tons of plastic waste from Velankani Beach. Students involved in such community engagement activities enhanced their connections, character and contribution to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1307

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

19

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure. This is critically linked to the vision of the college i.e. 'To provide holistic education to weaker and deprived sections in the neighborhood irrespective of caste, creed and religion, in order to groom them into enlightened and creative citizens.' At the beginning of the academic year need based assessment for replacement / up-gradation / addition of the existing infrastructure is carried out on the suggestions from the Principal, Heads of the Departments, librarians and system administrator. The Time Table committee also plans ahead for all requirements regarding classrooms, computer labs, furniture and other equipment. The necessary action is then taken after reviewing course requirements, computer student ratio, budget constraints, working condition of the existing equipment and also students' grievances. 33 classrooms and seminar hall with ICT facilities ensures optimal utilization and encourage innovative teaching - learning practices. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, campus recruitment training classes, meetings,

seminars, conferences etc. Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs with the use of new technology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to create a balanced atmosphere of academic, cultural and sports activities to enhance the overall personality development of its students. The students participate in various sports and cultural competitions at college, inter-collegiate, University, state, national and international levels. The college has a spacious ground covering an area of 30,352 sq.mts (7.5 acres) for conducting sports and many outdoor events like cricket, kabaddi, long-jump, volley ball, badminton, kho-kho etc. The Gymkhana and Sports room is used for indoor events like chess, carrom, snooker and billiards etc. The gymnasium is well equipped with latest Fitness equipment. Cultural activities are organized in the open and closed auditoriums situated in the campus. A separate Audio- Video room is used to conduct the room events of cultural committee. Yoga and Meditation sessions are held in the auditorium for students and staff. The philosophy of SNET is to support the best elements of competition in all the students so that they excel in the field of sports and cultural with a healthy team spirit. This helps in improving students' interpersonal relations and develops discipline. Talented students are honoured with medals, trophies and certificates.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

33

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

24.93

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is semi automated with Local Integrated Library Management System (ILMS) that is local commercial software 'Libpro' along with Barcode Technology,

Online Public Access Catalogue (OPAC) providing quick access,

Libpro software equipped with modules such as Acquisition, Cataloguing, Circulation, Serial and Reports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.66

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has adequate and latest IT infrastructure. The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology.

Some of the major facilities which are being used for effective teaching - learning are furnished below :

- Every class room and seminar hall has a provision for smartness, including LCD projector, Laptop etc.,
- Furniture available in the classroom is suitable for sound learning.
- State of the art laboratories are made available for all the programs .
- Student - computer ratio is 7:1 and the allotment ratio in the lab is 1 : 1.
- Two centralized computer centers are functioning 24 x 7 to support academic and research needs.
- Lab assistants are appointed to help students.
- The Internet service is provided by one broadband with available bandwidth of 100Mbps.
- Administrative Staff has been provided with Desktop and Internet Facility.
- Students and Teachers use the library for academic surfing. Downloading and printing facilities are also made available to them.
- All the staffrooms have updated computers with internet facilities.
- Electronics lab is provided to electronics students as
- Details of Existing IT facilities :

1. Desktop Computers (For Students):292 [Desktop 249+Language lab 15+Laptops13+Library15=292]
2. Language Lab:15
3. Laptops:13
4. Desktop computers for Library :15
5. Desktop Computers (For Admin office):17

6. Desktop Computers (For Faculties):10
7. Legal System Software:1
8. Internet Bandwidth in Mbps:100mbps
9. Internet connection ratio: 1:1
10. Printer:24
11. LAN Facility: All the computers are networked together using 8 Network Switch and Cat 6 cable.
12. Name of the Internet Provider: One Broadband

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

319

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.72

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a Maintenance Committee that undertakes the following activities

- Prepares a report related to the damage/lost material, repair work or additional material installed.
- Lab assistants see to the maintenance of college computers and accessories.
- Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping is done by college peons.
- College campus maintenance is monitored through regular inspection.
- Outsourcing is done for maintenance and repairing of CCTVs, computers, internet facilities including Wi-Fi and broadband and updating of softwares by computer hardware technicians.
- A dedicated team of electricians, plumbers, carpenters provide help in the maintenance of equipment and infrastructure.
- Stock verification of library books, student and faculty records regarding issue of books and their visits to the library is done by library staff
- Training on the use of Fire Extinguishers is given to college non teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
32	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
405	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.sncollege.com
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3764

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3764

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

363

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

102

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Council was formed in the month of August, 2022 for the academic year 2022- 23. The Council comprises the Class Representatives of First Year, Second Year and Third year classes and one student representative from each: NCC, NSS, Cultural and Sports Committees. The election for General Secretary was held in the presence of the Principal Dr. V. N. Yadav. Mr. Deepak Kanojiya, representative of NCC was elected unanimously as the General Secretary for the year 2022-23. Students Council contributed in various activities like Celebration of Teachers Day on 5 th September,2022, Celebration of College Foundation Day

19 th September,2022.NCC cadets organized Flag Hoisting Ceremony and Parade on the occasion of Independence Day celebration on 15th August, 2022 and on the occasion of Republic Day celebration on 26th January 2023. Committees like Cultural Committee, Sports Committee, WDC, Marathi Vangmay Mandal, Hindi Sahitya Parishad, Gandhian Study Centre, Vasundhara Nature Club, N.S.S and N.C.C involvestudents as organisers as well as participants in various activities. The statutory bodies like College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) also includethe student representatives in the committee. Alumni Association contributes in cultural, sports and outreach programmes of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The ex-students of the college regularly contributed seminally during the academic year 2022-23 by:

- Participating in several sports and cultural events.
- Conducting personality development workshops, interview skills and confidence building programs.
- Interacting with students to discuss future employment prospects.
- Participating in social welfare activities such as Blood Donation Camp, Health Awareness Programs, Tree Plantation, Cleanliness Drive etc.
- Helping in organizing re-union of ex- students.
- Conducting training programs in dance and drama for students to enhance their skills.
- Participating in programs conducted by NSS and NCC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is "To provide holistic education to weaker and deprived sections in the neighborhood irrespective of caste, creed and religion, in order to groom them into enlightened and creative citizens."

Our institution aims at the upliftment of the socially, economically and educationally deprived sections of Mira-Bhayandar society.

The Management of the institution being the apex governing body involves all stakeholders in decision making. The Principal is administrative authority of the institution. College Development Committee (CDC) is formed as per the guidelines of Maharashtra

University Act, 2016. The College Development Committee meets minimum twice a term for discussion, policy making and its implementation based on feedback received from Principal.

The staff is incorporated in various committees and associations in the quality assurance, enhancement and developmental activities of the college. The students are also members of various committees like IQAC, CDC, Students' Council and Cultural Committee, Sports Committee, NSS Advisory Committee etc. Ex-students are members of CDC and IQAC. Alumni Association involves ex-students' participation in various activities.

The college under the leadership of the Hon. Chairman Shri Rohidasji Patil is assisted by Managing Committee to monitor the academic and administrative matters of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1b4AaF6uwEirObrZKc3QtRVinbzznMCg/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance of the college is decentralized with appropriate internal organizational structures. Shree Shankar Narayan Education Trust is the apex governing body. College Development Committee is the next decision-making body which is constituted as per the norms of University of Mumbai. The Principal is the Administrative Head of the Institution. IQAC is constituted as per the revised guidelines of NAAC, Bengaluru. Coordinators of various committees are appointed as per the capabilities, experience and efficiency. All HODs coordinate the academic activities of the respective departments. Teaching and Non-Teaching staff perform their duties as per the instructions of the Principal. The governance of institution is performed under prescribed method through Participative Management. Hence, all stakeholders are treated equally important while making significant decisions.

- The College Development Committee (CDC) conducts meetings to discuss various issues related to the institution's future plans.

- IQAC and Principal believe in smooth functioning. Hence, suggestions and recommendations are invited from all the stakeholders regularly.
- Departmental Heads and the Committee Coordinators organize the meetings periodically with the members to decide plans and strategies as well as to take the review of the work done.
- All the departments and the committees work in coordination with the IQAC to enhance the educational standards.
- Decisions are taken by the Principal in consultation with the members of the staff by considering the observations, analysis, suggestions, and recommendations in the executive decision making process for effective implementation. The College Management is actively involved in proper functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Internal Quality Assurance Cell of the college draws Ten year Perspective plan which includes:

- Offering more choice
- Employability
- Exploring the talent in sports and cultural
- Refinement of quality of teaching
- Enhancing ICT uses in teaching -learning resources
- Conducting "train the trainer programme"
- Identifying health, fitness and sports facilities
- Emphasising cultural development
- Strengthening research culture
- Participation in outreach programme
- Reinforcing e-governance
- Strengthening green initiative to deal with environmental consciousness and sustainability
- Promoting students' support services
- Setting up activity
- Enrichment of human values and professional ethics

Based on 10 years perspective plan, in the beginning of each academic year the Plan of action is chalked out by IQAC. The achievement of desired outcomes is assessed by the Principal and Management at the end of academic year. Subsequently sub-optimal achievements are focussed by all the stakeholders for further necessary improvements for the next academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All the departments have formulated their policies in accordance with vision and mission of the institution. They have set objectives to comply with policies. Further, activities are performed to achieve these objectives. The existing committees since inception of the institution have defined and redefined their objectives based on evolutionary pattern of vision and mission of the institution. All departments and committees function with well-defined policies. Additional efforts are taken for further improvement of students after identifying them as slow learners. Committees like Examination Committee, Attendance Committee, Unfair Means Committee, Grievance Redressal Cell, Internal Complaint Cell, NSS, NCC, Students Council are constituted as per the rules and regulations of the University of Mumbai. Committees like Sports Committee, Cultural Committee, Career Guidance and Placement Cell, Gandhian Study Centre, Inner Will Club, Health Care Unit, Vasundahara Nature Club, Counselling Cell, Hindi Sahitya Parishad, Marathi Vangmay Mandal conduct various activities for holistic development of the students. Teaching and non-teaching staff is appointed as per the qualification and eligibility prescribed by the University of Mumbai and the Government of Maharashtra. The college strictly follows service rules and procedures of the University of Mumbai and the Government of Maharashtra for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.sncollege.com/files/2022-23/Organogram of the Institution 2022-23.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution gives due consideration for staff welfare. In this regard, the following welfare measures are taken by the institution for teaching and non-teaching staff.

- The institute provides well-furnished staffroom having lockers facility for each staff member and cupboards for preservation and maintenance of documents, stationery and other materials.
- Institution provides safe and hygienic environment for physical and mental health of the staff. Doctor on call and Medical Aid Room facility is also available to meet the emergency medical need.
- Health Care Unit and Counselling Cell conduct various awareness programmes regarding health issues.
- The provisions of Medical Facilities like Medical leaves,

Maternity leave and medical reimbursement of from Government of Maharashtra are provided to the staff.

- All teachers are provided the facility of access to library and e--library through membership of INFLIBNET. Pension, PF and Gratuity facilities are provided as per the rules and regulations of the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

76

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows performance appraisal system for both teaching and non-teaching staff. The Institution strictly follows UGC and the Government of Maharashtra regulations while appointing the staff. The performance of each employee is

assessed annually. The objective is not only to evaluate the performance as per the established norms but also to identify potential aspects for betterment that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows: Teaching Staff: The performance of each faculty member is assessed according to the Annual Self -Assessment form filled by the teachers. Promotions are based on the PBAS of UGC Career Advancement Scheme (CAS) that is based on the API score. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities as per their interest and capability. The Institute accords appropriate weightage for these contributions in their overall assessment. The PBAS forms filled by the faculty members are checked and verified by the Heads of the Department and reported to the Principal. Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum selection committee. Non-teaching Staff: Non-teaching staff (Class-III and Class-IV) Performance Appraisal forms are evaluated by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts regular internal and external audit for salaried and non-salaried sections of the college. The management appoints internal auditor for internal audit work to regularize and streamline the accounts of the college. Statutory auditor is also appointed to audit thorough accounts, transaction and to ensure registers are maintained for movable and immovable properties. Statutory auditors verify all entries in the concerned registers. Regular cash checking is also done by the respective authorities. All Government payments and disbursements are being promptly and effectively made in time without any delay. All vouchers and payments made by the college are also verified by the statutory auditor. The irregularities are reported

to the management for rectification, if found any. All finalized audited statements related to receipts and payment books, cash entries, income and expenditure statements and balance sheets are also reported to the Management. The Joint Director Office, Government of Maharashtra also audit the college account and release salary and non-salary grants to the college. Even Accountant General, Maharashtra audits accounts intermittently or after specific period. Hence, there is thorough control of the accounts of different agencies. Thus, all reports verified and prepared by statutory auditor are submitted and filed returns to the respective government authorities within the prescribed time limit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.48

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has developed strategies for mobilization and utilization of funds under various heads and is followed stringently. The mobilization of funds for various activities of the college is done under various heads as follows: i) Salary grants for aided section staff ii) Fees from students iii) Bank interest iv) Fees on behalf of examinations v) Fees on behalf of University of Mumbai vi) NSS grants vii) Miscellaneous receipts

The utilization of funds for various activities is done under various heads as follows: i) Salary grant paid to aided and unaided section staff ii) Establishment expenses iii) Expenses against development fee iv) Sports and cultural expenses v) Employers' Provident fund vi) Group insurance paid vii) Examination expenses viii) Expenses on behalf of University of Mumbai ix) NSS expenses against grant x) NAAC/IQAC expenses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is continuously initiating various quality assurance strategies to bring consistent changes in educational standards.

Important initiatives of IQAC in the academic year are:

1. On 21st June, IQAC and Sports Committees organised the International Yoga Day
2. IQAC conducted a Three-day Webinar on 'Evaluation of attainment of Programme Outcomes and Course Outcomes'. All the teaching staff attended the webinar conducted on 14 th July, 15 th July and 29 th July of 2022. The objective of the webinar was to understand the correlation of Programme Outcomes and Course Outcomes in a scientific method and to evaluate its attainment. Dr. Peeyush Pahade, Associate Professor in Haribhai V. Desai College, Pune addressed and oriented the teaching staff on the topic.
3. IQAC and Department of History organised Mock Parliament-2022 on 23rd July, 2022
4. IQAC conducted a seminar on 5th November, 2022 on the topic "Precautions and Preparations for NEP-2020". The purpose of the seminar was to educate and aware the stakeholders of the institution about New Education Policy-2020 and the preparedness of the institutions for it. All stakeholders viz, Management, Principal, teaching and non-teaching staff and students attended

the seminar. Prof.Dr.Krishnan Basjar, D.Sc.(KTH-Sweden), FRSC(London), Director of IIT, Senapati, Manipur guided all the participants with convincing and understanding way towards NEP-2020.

5. Meetings with teaching staff were conducted on: 13 th December, 2022

24 th December, 2022

20 th March, 2023

31 st March, 2023

6. Submission of AQAR 2021-22 to NAAC, Bengaluru on 24.12.2022

7. A seminar was organized on 24.02.2023 on the topic 'How to secure Mobile and Social Media'

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to enhance the quality of the teaching-learning process. The Academic Calendar is prepared in advance and circulated among teaching staff members. Orientation Programme is conducted for newly admitted students in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. Time-table Committee frames the master time-table. The lectures are conducted as per the workload allotted to subject teachers in the timetable and the monthly teaching plan is prepared and submitted with the Principal. Teachers illustrate the syllabi of their respective subjects for students. Teachers identify the advanced and slow learners through Question-answer method, tutorials, class test etc. All the Departments analyse the examination results of their respective subjects. Principal

conducts meeting to review and action to be taken for better results. 1. IQAC along with Feedback Committee collects feedback from students regarding teaching learning process at the end of every academic year.

2. Feedback is properly analyzed and shared with the Principal, HODs and individual faculty members.

3. IQAC prepares and displays the Action Taken Report on the college website. 2. Incorporation of ICT in teaching learning process is another initiative of IQAC. In this context, IQAC conducted workshops to train the teachers for ICT enabled teaching-learning process. Hence, all the teaching faculty are able to use ICT tools and techniques for effective teaching and learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sncollege.com/iqac-report.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The vision and the mission of the college itself has underlined the idea of inclusion as the students from all communities and both genders including economically weaker sections and linguistic minorities study under one roof as emphasized by the Indian Constitution. Being a Co-Educational institution, the college believes in gender equity addressing the academic needs of both genders through a range of activities. indoctrinated a basket of values and skills that are necessary for women to stand high. The propagation of Gender equity and the celebration of national and international commemorative days, events and festivals, many a times, are complementary in nature and go hand in hand in reciprocation with values and skills to survive as human being and a woman as well. The college, in this academic year organized many activities underflagship of Women Development Cell like Workshop on "Promoting Girls Towards Competitive Examination", Seminar on "Safety & Security of Women", "Self-Defence Training" and the like. The details are provided in the weblink.

File Description	Documents
Annual gender sensitization action plan	https://www.sncollege.com/files/2022-23/7.1.1_Gender_Equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sncollege.com/files/2022-23/7.1.1_Gender_Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Installation of separate dustbins for dry and wet waste on each floor of the building and placement of trash bins about 10 feet apart throughout the campus. The collected dry and wet waste is daily transferred to the MBMC waste trucks. During fall the campus collects sizable amount of vegetation waste in the form of dry leaves and twigs which are swept and collected at a dedicated spot behind the main building which eventually gets decomposed and serves as compost for the area.

Liquid waste management: College campus has installed a 1sqm soak pit that collects rainwater from terrace of the building and drains underground to recharge the groundwater reserves.

E-waste management: Lectures are conducted in the campus to sensitize all stakeholders regarding proper disposal of electronic waste. Students of Vasundhara Nature Club collect waste from fellow students.

Waste Recycling system: Tons of paper waste collected by the institution is carefully collected, sorted and handed over to registered paper recyclers on yearly basis.

Hazardous chemicals waste management: Minimal amount of waste generated in the chemical laboratory is handled with utmost care by laboratory technicians and teacher-in-charge.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1qcqw1PRdlhFnPx9JOGI9Jm0vA_GSbU8J/view?usp=sharing
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college conducts many activities for providing an inclusive environment in terms of tolerance and cultural, regional, linguistic and social harmony like the celebration of the Indian Constitution Day, Participation in Traffic Control in Ganapati Immersion from the students from all Faiths, Awareness programs on Voters and Voting Rights, Mega Blood Donation Camps to make students and teachers understand as they contribute towards human life itself, visits to underprivileged places like slums and old age homes, film screenings on gender sensitization and women empowerment, seminars, lectures and webinars on great personalities like Mahatma Gandhi, Dr. B.R. Ambedkar and the like who propagated social and economic inclusion and financial contribution to society in situations. Human values and its education are sporadic in curriculum and hence the college has taken many initiatives to inculcate the human values through variety of programs. Additionally, the college library has also taken an initiative to address the needs of students from Reserved Categories like Scheduled Castes, Scheduled Tribes, and Economically Weaker sections. The library provides books to the said students for the whole one year under the scheme named Book Bank Scheme. The college has constituted Book Bank Committee to look into the matter.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts many activities for providing an inclusive environment in terms of exposing students to their constitutional duties, rights and obligations through the celebration of the Indian Constitution Day, Participation in Traffic Control in Ganapati Immersion from the students from all Faiths, Awareness programs on Voters and Voting Rights, film screenings on gender sensitization and women empowerment, seminars, lectures and webinars on great personalities like Mahatma Gandhi, Dr. B.R. Ambedkar and the like who propagated social and economic inclusion through freedom struggle and the drafting of the Indian Constitution respectively. The functioning of the college itself

is modelled on the Indian Constitution as the students of all castes, categories and creeds study under single roof with all their rights and duties informed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates optimum national and international commemorative days, events and festivals to instill the idea of nation, humanity, tolerance, patriotism and the individual selflessness that contribute in the wellbeing of an individual and the society as well. The college conducts many events on the commemorative days like World Women's Day, Mahatma Gandhi Birth

Anniversary, World AIDS Day, World Environment Day, Independence Day, Republic Day, Maharashtra day, International Yoga Day, Indian Constitution Day where the participation of students is sizable exposing them to the range of great personalities, values, history and geography as well. The college invites inspirational speakers on such days and public awareness skits are also performed. The days mentioned above and the like proffer in the character building of the students which the most important prerequisite to be successful as a human being and professional also.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice:

Best Reader Award

2. Title of the Practice:

Pradhanmantri T. B. Mukt Bharat Abhiyan, Govt. of India (Prime Minister T. B. Free Mission)

Details are attached below.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has always believed in gender equity affirmatively in all policies, regulations and activities especially embracing the academic and social requirements of the female students. Numbers also speak on the same line. The admissions of are equal with boys or more. Many bodies like Women Development Cell, IQAC, Placement Cell, Grievance Redressal Cell and the like always arrange events that address the career and betterment of the female students. Self-Defense Training Programmes, Grooming Sessions and Placements for girls who want to earn and learn. The placement at the end year has witnessed a sizable numbers of girls which reflect the policies of the college that underlines equity with female clan. This year the college approached Malabar Charitable Trust to assist a few girls financially so that their academic expenses can be met. Hence, we approached girls from poor financial background and shortlisted 20 girls and selected them for Malabar Charitable Trust's Scholarship. Out of these twenty, six girls received scholarship of Rs. 10000 each and remaining 14 received Rs. 8000 each. The college always believes in the betterment girl students and the result of it is the college girls have excelled in academics as well as co-curricular activities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

FUTURE PLANS

1. To offer more Multidisciplinary and Interdisciplinary courses
2. Efforts towards more collaborations with other institutions
3. Encourage the faculty to design new courses in their respctivie subject
4. To promote vocational education courses
5. To integrate the Indian knowledge system with main stream courses
6. More focus on outcome based education