



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Shankar Narayan College of Arts and Commerce

- Name of the Head of the institution **Dr. V. N. Yadav**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **2228046564**
- Mobile No: **9422092150**
- Registered e-mail **info@sncollege.com**
- Alternate e-mail **vnyadav2002@yahoo.co.in**
- Address **Mahavidhyalaya marg, Navghar Road, Bhayandar East.**
- City/Town **THANE**
- State/UT **MAHARASHTRA**
- Pin Code **401105**

##### 2.Institutional status

- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. M Satya Sri**
- Phone No. **9987756670**
- Alternate phone No. **02228046564**
- Mobile **9987756670**
- IQAC e-mail address **sniqac1@gmail.com**
- Alternate e-mail address **vnyadav2002@yahoo.co.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://www.sncollege.com/files/AQAR\\_2020-21.pdf](https://www.sncollege.com/files/AQAR_2020-21.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.sncollege.com/files/Academic\\_Calendar\\_2021-22.pdf](https://www.sncollege.com/files/Academic_Calendar_2021-22.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>77.0</b>	<b>2006</b>	<b>21/05/2006</b>	<b>20/05/2011</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.04</b>	<b>2017</b>	<b>30/10/2017</b>	<b>29/10/2022</b>

**6. Date of Establishment of IQAC**

**21/08/2006**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Shankar Narayan College of Arts ,Commerce &amp; Self finance courses</b>	<b>10 days Research Methodology Online FDP</b>	<b>WRC Indian Council Of Social science Research(ICSSR)</b>	<b>2021-22</b>	<b>Rs.80,000</b>

**8. Whether composition of IQAC as per latest**

**Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

Initiating Certificate course in Photography

Releasing of Code of Conduct booklet

Collection and analysis of Feedback

Submission of AQAR 2019-20 and AQAR 2020-21

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Offering more certificate courses (Skill development courses)	Certificate course in Photography and Cinematography
Use of ICT in Teaching and Learning	In 2021-22 on-line as well as offline lectures were conducted for all FY/SY/TYBA, B.Com, B.Sc (IT), B.Sc (C.S), BBI, BAF, BFM, BMS, M.Com and M.Sc (IT) courses as per instructions and guidelines of University of Mumbai. Projects were submitted by online mode by the concerned students,
Adoption and incorporation of e-governance	On-line Admission procedure for all SY/TYBA, B.Com, B.Sc (IT), B.Sc (C.S), BBI, BAF, BFM, BMS, M.Com and M.Sc (IT) courses. On-line fee payment for admissions of SY/TYBA, B.Com, B.Sc (IT), B.Sc (C.S), BBI, BAF, BFM, BMS, M.Com and M.Sc (IT) courses. Display of Results on college website of all FY/SY/TYBA, B.Com, B.Sc (IT), B.Sc (C.S), BBI, BAF, BFM, BMS, M.Com and M.Sc (IT) courses. Display of examination notices, circulars, timetables on college website Government scholarships payment through online.
Encouraging students to participate in outreach/extension activities	Students are motivated to participate in outreach programmes conducted by the college committees like NSS, NCC, Gandhian Study Centre, Vasundhara Nature Club and Inner will Club NSS Unit organised Contribution to Flood Affected District on 28/07/21 Tree Plantation on 14/08/21 Blood Donation on 24/08/21 Voter Registration on 29th and 30th

November, 2021 Awareness programme about Health and Hygiene in Indira Nagar Slum area on 21/12/21 Three-month virtual campaign under 'Youth Against Covid-19' from June to August, 2021 Seven Days Residential Camp on 'Swaach Bharat' from 19th to 26th March, 2022 Pulse polio vaccination on 27/02/2022 Vasundhara Nature Club Street Play on 'Act to Save Rivers' in Bhayandar on International Day of Action for Rivers' on 14th March, 2022 NCC students participated in 'Beach Clean-up Campaign' on 05/12/2021 and 24/12/2021 Inner will Club organised a Visit to Old age Home - Radhika Old Age Home, Uttan Road, Bhaynder west on 29.04.2022.

Exploring and refining hidden Talents of students

Sports & Gymkhana Committee and Cultural Committee encourages the students to participate in various competitions at University, State and National level. The following students won Prizes in various cultural activities at university and Intercollegiate level 1. Mr. Sagar Tiwari won Second Prize in Indian Light Vocal at University Level 2. Mr. Vedant Bhoir won Third Prize in Classical Instrument (Solo) at University Level 3. Mr. Ronit Bhangera won First Prize at University Level in Western Instrument (Solo) 4. Ms. Supriya Mishra won Third Prize in Poster Making at University Level 5. Ms. Neha Bafna won Consolation in On the Spot Painting at University Level 6. Mr. Sagar Tiwari won

First Prize in Solo Singing at Intercollegiate Level 7. Mr. Ronit Bhangera won First Prize in Musical Instrument at Intercollegiate Level 8. Mr. Sagar Tiwari and Mr. Vedant Bhoir won First Prize in Duet Singing at Intercollegiate Level 9. Ms. Hritika Dutkar won First Prize in Nail Art at Intercollegiate Level 10. Mr. Gulshan Shroff and Ms. Anjali Vishvakarma won Second Prize in Duet Singing at Intercollegiate Level 11. Ms. Anagha Patil and Ms. Priya Bolke won Second Prize in Duet Singing at Intercollegiate Level 12. Mr. Raj Maity won Second Prize in Solo Dancing at Intercollegiate Level Sports and Gymkhana Activities 1. Mr Anuj Ramesh Yadav stood on 5th position in 400mtr Running at National Level 2. Mr Anuj Ramesh Yadav stood on 6th position in 400mtr Running at National Level 3. Mr Anuj Ramesh Yadav won gold medal in 400mtr Running at University Level 4. Mr Anuj Ramesh Yadav won gold medal in 200mtr Running at University Level Hindi Sahitya Parishad conducted various competitions like Katha Kathan, Kavya Vachan/Gayan, Shayari, Vaktrutv, Nibandh and Vaadvivad. Students actively participated in all the activities. Marathi Vagmay Mandal Marathi Vagmay Mandal organised Marathi Bhasha Savardhan Pandravada (Fortnight) - 14/01/2022- 28/01/2022 and many students participated in different events. Story Telling Competition Ms. Punam Shivaji

Sonavane -SYBMS - 1st Ms. Shruti Santoshkumar Dayala - TYBcom-2nd Mr. Jyoti Bhagawat Sankulave -FYBA-3rd Rangoli Competition Ms. Bindo Vijandra Prasada - FYBA - 1st Ms. Jyoti Bhagawat Sankulave -FYBA- 2nd Ms. Rohini Shankar Potadar - SYBA - 3rd Essay Writing Competition Ms. Jyoti Bhagawat Sankulave - FYBA - 1st Ms. Rohini Shankar Potadar - SYBA - 2nd Ms. Bindo Vijandra Prasada - FYBA - 3rd One Act Play Competition Mr. Nikhil Lahu Bramne - FYBA - 1st Ms. Rohini Shankar Potadar - SYBA - 2nd Elocution Competition Ms. Sabha Jabbar Pathan - FYBA - 1st Ms. Rohini Shankar Potadar - SYBA - 2nd Ms. Jyoti Bhagawat Sankulave - FYBA - 3rd Ms. Gudiya Chandraprakash Choudary - FYBA - Consolation Ms. Punam Shivaji Sonavane -SYBMS- Consolation Poetry Recitation Competition Ms. Jyoti Bhagawat Sankulave - FYBA- 1st Ms. Sabha Jabbar Pathan - FYBA - 2nd Ms. Lina Sanjay Shinde - SYBA -3rd Mural Sheets Making Competition Ms. Lina Sanjay Shinde - SYBA - 1st Ms. Rohini Shankar Potadar - SYBA - 2nd Ms. Punam Shivaji Sonavane -SYBMS - 3rd Slogan Competition Ms. Jyoti Bhagawat Sankulave - FYBA- 1st Ms. Rohini Shankar Potadar - SYBA - 2nd Ms. Sabha Jabbar Pathan - FYBA - 3rd Ms. Mehek Shaikh - SYBA - Consolation On 26th February was observed as Jagatik Marathi Bhasha Diwas and 26 students participated in Poetry Competition. On 24th March, 2022 Ms. Rohini Shankar Poddar won consolation Prize in Elocution

	organised by Arts, Commerce and Science College, Lanza, Ratnagiri.
Focusing on identifying and preserving of local Arts and Culture	<ul style="list-style-type: none"> <li>History Association organised a visit to Ghodbunder Fort on 19/02/2022 as a part of Heritage Walk</li> </ul>
Strengthening green initiatives	<ul style="list-style-type: none"> <li>Organised national level quiz (We Val-You Water) competition on world water day, 22nd March 2022</li> <li>Conducted webinar (open chat) to observe world environment day on June 5th 2021, by Cyclist and Environmentalist Ms. Pranali Chikate</li> <li>Observed Global recycling day on 18 March</li> </ul>
Encouraging women empowerment	<p>Women Development Cell organised various events to encourage women empowerment and gender equality</p> <ol style="list-style-type: none"> <li>1. Film Screening on Article 15 on 7th March, 2022</li> <li>2. On 8th March, 2022 Poetry recitation</li> <li>3. Self-defence training programme on 8th March, 2022</li> <li>4. Workshop on promoting girls for competitive examination on 8th March, 2022</li> <li>5. Seminar on Women Empowerment on 8th March, 2022</li> <li>6. Group Song performed on Women Empowerment on 8th March, 2022</li> <li>7. Rangoli Making on women Empowerment on 8th March, 2022</li> <li>8. Dance Performance on Women Empowerment on 8th March, 2022</li> <li>9. Seminar on Safety and Security of Women on 10th March, 2022</li> <li>10. Essay Writing competition on 13th March, 2022</li> <li>11. A Film screened on Article-15 on 14th March, 2022</li> </ol>
Identifying the employability	Placement and Career Guidance Cell conducted following

activities Career Guidance  
Activities: 1. Webinar on  
'Career as a Company Secretary'  
by Bhayandar Chapter of WIRC of  
ICSI on 22nd September, 2021 2.  
10 students qualified for  
Internship Certificate organized  
by HASH tag intern, Andheri on  
25th and 30th September 2021. 3.  
Webinar on 'Career opportunities  
and Jobs in Media and  
Entertainment Industry' by MAAC  
Maya Academy of Advanced  
Cinematics, Mira Road on 6th  
October, 2021 4. A Webinar  
workshop on ' Career  
Opportunities and Jobs in Beauty  
and Wellness Industry' by Lakme  
Academy on 8th October, 2021 5. A  
Webinar on 'Career Opportunities  
in SSC, MPSC, UPSC, Railways,  
Public Sector Jobs' by Skills  
India, Mira Road on 4th  
December, 2021 6. A Webinar on  
'Career Opportunities in the  
Aviation Sector' by Flyhigh  
Aviation Academy on 8th  
December, 2021 7. Pre placement  
talk by ICICI Prudential Life  
Insurance on 27th January, 2022  
8. Online training Programme  
conducted by UNNATI, Kotak  
Education Foundation on 9th  
February, 2022 9. A Webinar on  
'Job Opportunities in New Era  
Banking' by Mylead Fin Tech  
Company on 25th February, 2022  
10. Guidance lecture on '  
Attempting CET examination for  
MBA/MMS' by Mr. Raj Mhatre and  
Mr. Raj Joshi of RPIMS,  
Bhayandar on March, 2022 11.  
Three month Skill development  
programme by Techno Serve  
Training and Counselling  
Placement Drive 1. Loksatta

Newspaper Job vacancies in Marketing from Mira Road to Virar on 13th October, 2021 2. CSR programme by Unnati, Kotak Education Foundation 3. Off Campus Interview for EX-STUDENTS on 24th February, 2022 4. Off Campus Interview for EX-STUDENTS on 25th February, 2022 5. Mega Recruitment Drive by Motilal Oswal Financial Services, Andheri on 16th March, 2022 6. Laxmi Book Enterprises offered vacancies to students from March to June 2022 7. A Mega Recruitment Drive was held on 24th March 2022 by Riche /entrepreneurial Venture Neo Pvt. Ltd, Marol Naka, Andheri. 8. Tata Strive Skill Development Centre organised programme on Building Youth Excellence through Employability Services and Technology programme. Under this CSR programme, 133 students of BAF, BBI, B.COM, BMS, BFM programmes were participated and 115 were placed.

Promoting Research culture

Teachers and students are encouraged to participate in Research oriented activities. Teachers are motivated to participate and present papers in Seminars, Conferences at University, State, National and International levels. Nine teachers published papers in UGC notified journals in 2021-22 Seven teachers published National and International Conference proceedings Students are motivated to participate in 'Avishkar' Research Convention of University of Mumbai Ten days FDP conducted in association

with WRC ICSSR from 19th April,2022 to 29th April,2022. 300 research scholars participated in the programme.

Providing more Student Support Services

Counselling Cell organized 1. One day webinar on "Suitable Diet to boost up Immunity system during Covid-19" on 14/06/2021 2. One day seminar on 'Emergency Medical Services-when and how to access the services' on 22/02/2022 3. One day Workshop training programme on 'Hands only CPR' on 21/09/2022 4. One Day webinar on 'Stress and Cardiac Diseases' on 30th June, 2021 Gandhian Study Centre organised 5. Webinar on 'Gandhiji's Ideology on Humanism in imbalanced world' on 7th October,2021 6. Release of Code of Conduct and its awareness to all stakeholders on 1st April, 2022 7. Students participation in Gandhiji's Birth Anniversary and Death Anniversary Parent Teacher Association organised workshop 1. One Day webinar on 'Stress and Cardiac Diseases' on 30th June, 2021 2. A Parent Engagement session was organised by PTA and Technoserve on 9th February,2022 Alumni Association participated in various College activities 1. On Independence Day, Republic Day, World Environment Day (5th June) and World Yoga Day (21st June) 2. Mr. Dilip Mishra (Ex-student) was the resource person for the Certificate Course in Photography and Cinematography. 3. Mr. Jayesh Patil (Ex-student) trained the students for Dance Competition and won many Prizes

at University level 4. Mr. Nitesh Bhondave (Ex-student) directed and trained our students for Drama competitions and won accolades at various levels. 5. On 24th March, 2022 our Ex-student, Mr. Saurabh Ghag, HR Generalist of Riche Entrepreneurial Venture Neo Pvt.Ltd conducted preplacement talk for the students. 6. on 30th April, 2022, Mr. Abhishek Upadhyay, conducted a session for students in six-week internship program of Edelweiss Tokio Life, Mira road 7. Mr. Sailesh Salaskar, the proprietor of Laxmi Book Enterprises, Mira Road offered vacation jobs to students from March to June 2022 8. Ms. Damini Sharma (grade-I officer, Bank of India) conducted a guidance lecture in Banking which was organised by Self Finance Courses on 12th March, 2022.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Management of Shankar Narayan Education Trust	13/12/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Shankar Narayan College of Arts and Commerce
• Name of the Head of the institution	Dr. V. N. Yadav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	2228046564
• Mobile No:	9422092150
• Registered e-mail	info@sncollege.com
• Alternate e-mail	vnyadav2002@yahoo.co.in
• Address	Mahavidhyalaya marg, Navghar Road, Bhayandar East.
• City/Town	THANE
• State/UT	MAHARASHTRA
• Pin Code	401105
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Dr. M Satya Sri
• Phone No.	9987756670

• Alternate phone No.	02228046564				
• Mobile	9987756670				
• IQAC e-mail address	sniqacl@gmail.com				
• Alternate e-mail address	vnyadav2002@yahoo.co.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.sncollege.com/files/AQAR_2020-21.pdf">https://www.sncollege.com/files/AQAR_2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.sncollege.com/files/Academic_Calendar_2021-22.pdf">https://www.sncollege.com/files/Academic_Calendar_2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.0	2006	21/05/2006	20/05/2011
Cycle 2	A	3.04	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			21/08/2006		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Shankar Narayan College of Arts ,Commerce & Self finance courses	10 days Research Methodology Online FDP	WRC Indian Council Of Social science Research(ICSSR )	2021-22	Rs.80,000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Initiating Certificate course in Photography		
Releasing of Code of Conduct booklet		
Collection and analysis of Feedback		
Submission of AQAR 2019-20 and AQAR 2020-21		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Offering more certificate courses (Skill development courses)	Certificate course in Photography and Cinematography
Use of ICT in Teaching and Learning	In 2021-22 on-line as well as offline lectures were conducted for all FY/SY/TYBA, B.Com, B.Sc (IT), B.Sc (C.S), BBI, BAF, BFM, BMS, M.Com and M.Sc (IT) courses as per instructions and guidelines of University of Mumbai. Projects were submitted by online mode by the concerned students,
Adoption and incorporation of e-governance	On-line Admission procedure for all SY/TYBA, B.Com, B.Sc (IT), B.Sc (C.S), BBI, BAF, BFM, BMS, M.Com and M.Sc (IT) courses. On-line fee payment for admissions of SY/TYBA, B.Com, B.Sc (IT), B.Sc (C.S), BBI, BAF, BFM, BMS, M.Com and M.Sc (IT) courses. Display of Results on college website of all FY/SY/TYBA, B.Com, B.Sc (IT), B.Sc (C.S), BBI, BAF, BFM, BMS, M.Com and M.Sc (IT) courses. Display of examination notices, circulars, timetables on college website Government scholarships payment through online.
Encouraging students to participate in outreach/extension activities	Students are motivated to participate in outreach programmes conducted by the college committees like NSS, NCC, Gandhian Study Centre, Vasundhara Nature Club and Inner will Club NSS Unit organised Contribution to Flood Affected District on 28/07/21 Tree Plantation on 14/08/21 Blood Donation on 24/08/21 Voter Registration on 29th and

	<p>30th November,2021 Awareness programme about Health and Hygiene in Indira Nagar Slum area on 21/12/21 Three-month virtual campaign under 'Youth Against Covid-19' from June to August,2021 Seven Days Residential Camp on 'Swaach Bharat' from 19th to 26th March, 2022 Pulse polio vaccination on 27/02/2022 Vasundhara Nature Club Street Play on 'Act to Save Rivers' in Bhayandar on International Day of Action for Rivers' on 14th March,2022 NCC students participated in 'Beach Clean-up Campaign' on 05/12/2021 and 24/12/2021 Inner will Club organised a Visit to Old age Home - Radhika Old Age Home, Uttan Road, Bhaynder west on 29.04.2022.</p>
<p>Exploring and refining hidden Talents of students</p>	<p>Sports &amp; Gymkhana Committee and Cultural Committee encourages the students to participate in various competitions at University, State and National level. The following students won Prizes in various cultural activities at university and Intercollegiate level 1. Mr. Sagar Tiwari won Second Prize in Indian Light Vocal at University Level 2. Mr. Vedant Bhoir won Third Prize in Classical Instrument (Solo) at University Level 3. Mr. Ronit Bhangera won First Prize at University Level in Western Instrument (Solo) 4. Ms. Supriya Mishra won Third Prize in Poster Making at University Level 5. Ms. Neha Bafna won Consolation in On the Spot</p>

Painting at University Level 6. Mr. Sagar Tiwari won First Prize in Solo Singing at Intercollegiate Level 7. Mr. Ronit Bhangera won First Prize in Musical Instrument at Intercollegiate Level 8. Mr. Sagar Tiwari and Mr. Vedant Bhoir won First Prize in Duet Singing at Intercollegiate Level 9. Ms. Hritika Dutkar won First Prize in Nail Art at Intercollegiate Level 10. Mr. Gulshan Shroff and Ms. Anjali Vishvakarma won Second Prize in Duet Singing at Intercollegiate Level 11. Ms. Anagha Patil and Ms. Priya Bolke won Second Prize in Duet Singing at Intercollegiate Level 12. Mr. Raj Maity won Second Prize in Solo Dancing at Intercollegiate Level Sports and Gymkhana Activities 1. Mr Anuj Ramesh Yadav stood on 5th position in 400mtr Running at National Level 2. Mr Anuj Ramesh Yadav stood on 6th position in 400mtr Running at National Level 3. Mr Anuj Ramesh Yadav won gold medal in 400mtr Running at University Level 4. Mr Anuj Ramesh Yadav won gold medal in 200mtr Running at University Level Hindi Sahitya Parishad conducted various competitions like Katha Kathan, Kavya Vachan/Gayan, Shayari, Vakrutv, Nibandh and Vaadvivad. Students actively participated in all the activities. Marathi Vagmay Mandal Marathi Vagmay Mandal organised Marathi Bhasha Savardhan Pandravada (Fortnight) - 14/01/2022-

28/01/2022 and many students participated in different events. Story Telling Competition Ms. Punam Shivaji Sonavane -SYBMS - 1st Ms. Shruti Santoshkumar Dayala - TYBcom-2nd Mr. Jyoti Bhagawat Sankulave -FYBA-3rd Rangoli Competition Ms. Bindo Vijandra Prasada - FYBA - 1st Ms. Jyoti Bhagawat Sankulave -FYBA- 2nd Ms. Rohini Shankar Potadar - SYBA - 3rd Essay Writing Competition Ms. Jyoti Bhagawat Sankulave - FYBA - 1st Ms. Rohini Shankar Potadar - SYBA - 2nd Ms. Bindo Vijandra Prasada - FYBA - 3rd One Act Play Competition Mr. Nikhil Lahu Bramne - FYBA - 1st Ms. Rohini Shankar Potadar - SYBA - 2nd Elocution Competition Ms. Sabha Jabbar Pathan - FYBA - 1st Ms. Rohini Shankar Potadar - SYBA - 2nd Ms. Jyoti Bhagawat Sankulave - FYBA - 3rd Ms. Gudiya Chandraprakash Choudary - FYBA - Consolation Ms. Punam Shivaji Sonavane -SYBMS- Consolation Poetry Recitation Competition Ms. Jyoti Bhagawat Sankulave - FYBA- 1st Ms. Sabha Jabbar Pathan - FYBA - 2nd Ms. Lina Sanjay Shinde - SYBA -3rd Mural Sheets Making Competition Ms. Lina Sanjay Shinde - SYBA - 1st Ms. Rohini Shankar Potadar - SYBA - 2nd Ms. Punam Shivaji Sonavane -SYBMS - 3rd Slogan Competition Ms. Jyoti Bhagawat Sankulave - FYBA- 1st Ms. Rohini Shankar Potadar - SYBA - 2nd Ms. Sabha Jabbar Pathan - FYBA - 3rd Ms. Mehek Shaikh - SYBA - Consolation On 26th February was observed as

	<p>Jagatik Marathi Bhasha Diwas and 26 students participated in Poetry Competition. On 24th March, 2022 Ms. Rohini Shankar Poddar won consolation Prize in Elocution organised by Arts, Commerce and Science College, Lanza, Ratnagiri.</p>
<p>Focusing on identifying and preserving of local Arts and Culture</p>	<ul style="list-style-type: none"> <li>• History Association organised a visit to Ghodbunder Fort on 19/02/2022 as a part of Heritage Walk</li> </ul>
<p>Strengthening green initiatives</p>	<ul style="list-style-type: none"> <li>• Organised national level quiz (We Val-You Water) competition on world water day, 22nd March 2022</li> <li>• Conducted webinar (open chat) to observe world environment day on June 5th 2021, by Cyclist and Environmentalist Ms. Pranali Chikate</li> <li>• Observed Global recycling day on 18 March</li> </ul>
<p>Encouraging women empowerment</p>	<p>Women Development Cell organised various events to encourage women empowerment and gender equality</p> <ol style="list-style-type: none"> <li>1. Film Screening on Article 15 on 7th March, 2022</li> <li>2. On 8th March, 2022 Poetry recitation</li> <li>3. Self-defence training programme on 8th March, 2022</li> <li>4. Workshop on promoting girls for competitive examination on 8th March, 2022</li> <li>5. Seminar on Women Empowerment on 8th March, 2022</li> <li>6. Group Song performed on Women Empowerment on 8th March, 2022</li> <li>7. Rangoli Making on women Empowerment on 8th March, 2022</li> <li>8. Dance Performance on Women Empowerment on 8th March, 2022</li> <li>9. Seminar on Safety and Security of Women on 10th March, 2022</li> <li>10. Essay Writing</li> </ol>

	<p>competition on 13th March,2022</p> <p>11. A Film screened on Article-15 on 14th March,2022</p>
Identifying the employability	<p>Placement and Career Guidance Cell conducted following activities Career Guidance Activities: 1. Webinar on 'Career as a Company Secretary' by Bhayandar Chapter of WIRC of ICSI on 22nd September, 2021 2. 10 students qualified for Internship Certificate organized by HASH tag intern, Andheri on 25th and 30th September 2021. 3. Webinar on 'Career opportunities and Jobs in Media and Entertainment Industry' by MAAC Maya Academy of Advanced Cinematics, Mira Road on 6th October,2021 4. A Webinar workshop on ' Career Opportunities and Jobs in Beauty and Wellness Industry' by Lakme Academy on 8th October,2021 5. A Webinar on 'Career Opportunities in SSC,MPSC,UPSC, Railways, Public Sector Jobs' by Skills India, Mira Road on 4th December,2021 6. A Webinar on 'Career Opportunities in the Aviation Sector' by Flyhigh Aviation Academy on 8th December, 2021 7. Pre placement talk by ICICI Prudential Life Insurance on 27th January, 2022 8. Online training Programme conducted by UNNATI, Kotak Education Foundation on 9th February,2022 9. A Webinar on 'Job Opportunities in New Era Banking' by Mylead Fin Tech Company on 25th February,2022 10. Guidance lecture on ' Attempting CET examination for</p>

MBA/MMS' by Mr. Raj Mhatre and Mr. Raj Joshi of RPIMS, Bhayandar on March, 2022 11. Three month Skill development programme by Techno Serve Training and Counselling Placement Drive 1. Loksatta Newspaper Job vacancies in Marketing from Mira Road to Virar on 13th October, 2021 2. CSR programme by Unnati, Kotak Education Foundation 3. Off Campus Interview for EX-STUDENTS on 24th February, 2022 4. Off Campus Interview for EX-STUDENTS on 25th February, 2022 5. Mega Recruitment Drive by Motilal Oswal Financial Services, Andheri on 16th March, 2022 6. Laxmi Book Enterprises offered vacancies to students from March to June 2022 7. A Mega Recruitment Drive was held on 24th March 2022 by Riche /entrepreneurial Venture Neo Pvt. Ltd, Marol Naka, Andheri. 8. Tata Strive Skill Development Centre organised programme on Building Youth Excellence through Employability Services and Technology programme. Under this CSR programme, 133 students of BAF, BBI, B.COM, BMS, BFM programmes were participated and 115 were placed.

Promoting Research culture

Teachers and students are encouraged to participate in Research oriented activities. Teachers are motivated to participate and present papers in Seminars, Conferences at University, State, National and International levels. Nine

	<p>teachers published papers in UGC notified journals in 2021-22 Seven teachers published National and International Conference proceedings Students are motivated to participate in 'Avishkar' Research Convention of University of Mumbai Ten days FDP conducted in association with WRC ICSSR from 19th April,2022 to 29th April,2022. 300 research scholars participated in the programme.</p>
<p>Providing more Student Support Services</p>	<p>Counselling Cell organized 1. One day webinar on "Suitable Diet to boost up Immunity system during Covid-19" on 14/06/2021 2. One day seminar on 'Emergency Medical Services-when and how to access the services' on 22/02/2022 3. One day Workshop training programme on 'Hands only CPR' on 21/09/2022 4. One Day webinar on 'Stress and Cardiac Diseases' on 30th June, 2021 Gandhian Study Centre organised 5. Webinar on 'Gandhiji's Ideology on Humanism in imbalanced world' on 7th October,2021 6. Release of Code of Conduct and its awareness to all stakeholders on 1st April, 2022 7. Students participation in Gandhiji's Birth Anniversary and Death Anniversary Parent Teacher Association organised workshop 1. One Day webinar on 'Stress and Cardiac Diseases' on 30th June, 2021 2. A Parent Engagement session was organised by PTA and Technoserve on 9th</p>

February, 2022 Alumni Association participated in various College activities 1. On Independence Day, Republic Day, World Environment Day (5th June) and World Yoga Day (21st June) 2. Mr. Dilip Mishra (Ex-student) was the resource person for the Certificate Course in Photography and Cinematography. 3. Mr. Jayesh Patil (Ex-student) trained the students for Dance Competition and won many Prizes at University level 4. Mr. Nitesh Bhondave (Ex-student) directed and trained our students for Drama competitions and won accolades at various levels. 5. On 24th March, 2022 our Ex-student, Mr. Saurabh Ghag, HR Generalist of Riche Entrepreneurial Venture Neo Pvt.Ltd conducted preplacement talk for the students. 6. on 30th April, 2022, Mr. Abhishek Upadhyay, conducted a session for students in six-week internship program of Edelweiss Tokio Life, Mira road 7. Mr. Sailesh Salaskar, the proprietor of Laxmi Book Enterprises, Mira Road offered vacation jobs to students from March to June 2022 8. Ms. Damini Sharma (grade-I officer, Bank of India) conducted a guidance lecture in Banking which was organised by Self Finance Courses on 12th March, 2022.

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management of Shankar Narayan Education Trust	13/12/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	14/12/2022

#### 15. Multidisciplinary / interdisciplinary

NEP-2020 lays particular emphasis on the development of the creative potential of each individual. It is based on the principle that education must develop not only cognitive capacities—both the foundational capacities of literacy and numeracy and high order cognitive capacities such as critical thinking and problem solving but also social, ethical and emotional capacities and dispositions. To achieve this, the education system should be transformed from teacher-centric to learner-centric. The gap between current stage of learning outcomes and what is required must be bridged through undertaking major reforms that bring the highest quality, equality, integrity into the system.

Shankar Narayan Education Trust's Shankar Narayan College of Arts and Commerce was initiated in 1994 to provide holistic education in Mira-Bhayandar vicinity. Currently the college offers eight UG programmes like B.Com, BA, BBI, BMS, BAF, BFM, B.SC(IT) and B.SC(CS) and two PG programmes M.Sc.(IT) M.Com. The Trust also initiated MMS programme in 2008. However, the institution has potential to adopt the reforms of NEP-2020 in the following areas.

1. Multidisciplinary/Interdisciplinary : The Institution is affiliated to University of Mumbai. Hence, it has limitations to design the programmes with flexible curriculum that enables multiple entry and exit policy. The programmes are offered as per the guidelines of University of Mumbai. However, the institution can plan to offer the following certificate courses with integration of humanities and science with STEM.
2. Financial Literacy course for the students of B.Sc.(IT) and

B.Sc.(C.S.)

3. Knowledge in Accountancy for the students of B.Sc.(IT) and B.Sc.(C.S.)
  4. Computer literacy for Commerce and Arts students
  5. Basic knowledge of Mathematics and Statistics for competitive exams
  6. Basic knowledge of English for competitive exams
  7. Retail marketing
  8. DTP technician
  9. Basic Knowledge in Multimedia
  10. Webpage technician
  11. Certificate course in Photography
- The college IQAC has already initiated certificate courses in Rangoli, Warli Painting, and Photography as a good practice to promote Multidisciplinary approach. It is also initiated to collect the interest of students in other than courses offered under prescribed programmes.

#### **16.Academic bank of credits (ABC):**

The NEP-2020 is focusing on holistic education with multidisciplinary education system. it is possible when the different courses with different credits will make the required credits to be qualified in the selected programme. However, the multidisciplinary system is implemented by transfer of credits with Academic Bank of Credits policy.

The institution is planning to analyse the possibilities of courses with given credits offered by the institution.

The college is planning to register under ABC.

The institution has initiated collaborations through Placement and Career Guidance Cell with reputed companies to train the students and enhance their employability. .The awareness programme about NEP-2020 was conducted by IQAC to educate the stakeholders of the college about the significance of ABC system in NEP-2020 .

#### **17.Skill development:**

Integration of vocational education in mainstream education in all educational institutions is one of the significant reform in NEP-2020.

The institution is planning to initiate Vocational Courses as per

the interest of the students and the Mira-Bhayandar society. However, Shankar Narayan Education Trust runs PRP Polytechnic College. The Management is enthusiastic to provide the vocational courses aligned with National Skill Qualification Framework. Accordingly, the courses are designed with proper credit structure to ensure that all students take at least one vocational course before completion of their graduation.

Committees like NSS, NCC, Gandhian Study Centre, Women Development Cell and Inner will Club conducts various activities to nurture the human values to inculcate positivity amongst the learner.

Various Departments and Committees offered skill development courses in their respective fields.

1. Advanced programme in Java web programme
2. Advanced programme in Cyber security and ethical hacking
3. Tally and GST
4. Certificate course in Rangoli
5. Certificate course in Warli Painting
6. Certificate course in Photography
7. Entrepreneurial Skills

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution policy is to respect and tolerate the different cultures and religions in India. As a part of the integration of Indian Knowledge system into curriculum Bachelor of Arts (B.A.) is taught in Marathi,Hindi and English. Even in other programmes as per the need of the students bilingual mode is used by teachers. The college is located in urban area and hence students are form different cultures and languages. To cultivate cultural values Traditional Day is celebrated with the participation of students and teachers.

The college is planning to train the teachers in state language i.e. Marathi, so that they can efficiently communicate with the students as well as with their parents.

The institution already initiated two certificate courses to introduce and familiarise the local art to interested students.

1. Certificate courses in Rangoli, Warli Painting conducted to familiarise the students with local culture and art
2. Celebration of Traditional Day

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is a methodology where each aspect of education is organised around a set a goals. This model aims to maximise students' learning outcomes by developing their knowledge and skills. Various Departments and committees initiated activities/courses to adopt outcome based education

1. PPT presentation by students
2. Field visits
3. Certificate courses in Rangoli, Warli Painting, Photography
4. GST and Tally Package
5. Advanced Programme in Java Web programming
6. Advanced programme in Cyber Security and Ethical Hacking

### 20.Distance education/online education:

The Management is prepared to provide adequate infrastructure facilities for the introduction of vocational courses through online mode. The staff is trained to conduct the online courses. The college staff and students completed the online courses offered by Spring Board, Infosys.

## Extended Profile

### 1.Programme

1.1 446

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 4357

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 581

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 1368

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 73

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 73

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>446</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>4357</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>581</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>1368</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>73</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	73
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	51
Total number of Classrooms and Seminar halls	
4.2	157.74
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	268
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to University of Mumbai, hence the curriculum is set by

the Board of studies, University of Mumbai.

The same curriculum of different subjects is informed, taught and explained by

teaching faculty.

Principal conducts meetings with Department HOD's and then HOD's conduct

Departmental and inter departmental meetings with Teaching staff to ensure timely

implementation and completion of curriculum.

Academic calendar is prepared every year for smooth functioning and timely

execution of academic and extracurricular plans and activities.

Teaching plans are prepared to cover the syllabus in a given time frame.

In the academic year 2021-22 due to Covid-19 Pandemic, I, III and V semester

lectures were conducted by online mode. Whereas II, IV and VI semester lectures

were conducted by offline mode as per the instructions of Government of

Maharashtra and University of Mumbai by following Standard Operating Procedure

(SOP) for Covid-19.

•New techniques of teaching like Power Point Text Presentation, Group Discussions,

Tutorials, Practicals in Computer Laboratory, Exhibitions, and Industrial / field

Visits/ study tours/ Street plays are undertaken apart from chalk and talk method.

\*Remedial lectures are organized especially for the slow learners. These lectures are

instrumental in enhancing their academic performance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Write description in maximum of 200 words

Every year, the Academic Calendar is prepared to plan the curricular, co-curricular and extra-curricular activities for the systematic functioning of the institution. The Academic Calendar includes number of working days, general, local and gazette holidays. According to the available working days the faculty members make their lesson plans for theory and laboratory work for the effective curriculum delivery.

The plan of action of all major departments and committees are collected in a structured format provided by the IQAC. The collected plan of action of all departments and committees is rearranged by the academic calendar committee and the rough draft is prepared and submitted to the Principal. The Principal conducts meeting with Academic Calendar Committee and finalizes it for the concerned academic year. The finalized Academic Calendar is printed in booklet format and provided to the teaching and non-teaching staff. It is also displayed on website. Class tests, Term end Examinations, Sports and Cultural events, Department and Committees' activities are conducted mostly as per the dates of Academic Calendar.

In 2021-22 due to Covid-19 pandemic, in the first half of the academic year the curricular, co-curricular and extra-curricular activities were planned and conducted as per the situation. However, admissions, lectures, examinations and various activities were conducted as per the University instructions and Guidelines.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of**

**A. All of the above**

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
10	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
06	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	

505

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

490

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The vision of the institution is to provide holistic education. Hence, various committees and departments conducts various activities to integrate crosscutting issues into the curriculum.

To create environmental awareness, Vasundhara Nature club is initiated with students and faculty as members. It conducts various activities such as

- Celebration of World Nature Conservation Day, Water
- Students and Staff are encouraged to use electricity and water as per

requirement.

- Minimization of wastage of natural resources is given due importance.
- Messages boards are placed to create awareness in college premises
- Organised national level quiz (We Val-You Water) competition on World Water

Day, 22nd March 2022

- Conducted webinar (open chat) to observe World Environment Day

on June 5th 2021, by Cyclist and Environmentalist Ms. Pranali Chikate

- Observed Global Recycling day on 18 March

To inculcate social values and responsibilities among student's community and to

provide the students an exposure to social reality the Inner Will Club was

established.

It conducted the activities like

Visit to Radhika Old Age Home,

Visit Global Vipassana Pagoda

Certificate course on Universal Human Values and Ethics

The college undertakes various Gender Equality programmes through

Women Development Cell.

The programmes are undertaken to sensitize the students towards biasness of

society and nurture the idea of equal rights for all.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

2356

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 353 523 421">File Description</th> <th data-bbox="523 353 1396 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 523 524">URL for stakeholder feedback report</td> <td data-bbox="523 421 1396 524" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 524 523 779">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="523 524 1396 779" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 779 523 882">Any additional information(Upload)</td> <td data-bbox="523 779 1396 882" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	<a href="#">View File</a>	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>	Any additional information(Upload)	<b>No File Uploaded</b>	
File Description	Documents								
URL for stakeholder feedback report	<a href="#">View File</a>								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>								
Any additional information(Upload)	<b>No File Uploaded</b>								
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 1057 523 1124">File Description</th> <th data-bbox="523 1057 1396 1124">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1124 523 1227">Upload any additional information</td> <td data-bbox="523 1124 1396 1227" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1227 523 1375">URL for feedback report</td> <td data-bbox="523 1227 1396 1375" style="text-align: center;"><a href="https://www.sncollege.com/files/Action_Taken_Report_Feedback.pdf">https://www.sncollege.com/files/Action_Taken_Report_Feedback.pdf</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<b>No File Uploaded</b>	URL for feedback report	<a href="https://www.sncollege.com/files/Action_Taken_Report_Feedback.pdf">https://www.sncollege.com/files/Action_Taken_Report_Feedback.pdf</a>			
File Description	Documents								
Upload any additional information	<b>No File Uploaded</b>								
URL for feedback report	<a href="https://www.sncollege.com/files/Action_Taken_Report_Feedback.pdf">https://www.sncollege.com/files/Action_Taken_Report_Feedback.pdf</a>								
<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of sanctioned seats during the year</b>									
<b>1720</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1738 523 1805">File Description</th> <th data-bbox="523 1738 1396 1805">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1805 523 1872">Any additional information</td> <td data-bbox="523 1805 1396 1872" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1872 523 1980">Institutional data in prescribed format</td> <td data-bbox="523 1872 1396 1980" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,</b>									

**Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**282**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The special programmes adopted for slow learners:

1. Extra lectures are organized
2. Academic and personal counselling is provided by the mentor.
3. Simple and prescribed notes/course material is given by the all subject teachers.
4. Extra attention is given in Tutorials and Practicals.
5. Parents are also informed about the performance of their ward during PTA Meetings.

The institution adopted following strategies for Advanced Learners:

1. They are encouraged to participate in Seminars, Workshops, Quiz Competitions, Elocution Competition, Debates at various levels.
2. They are also trained to present the papers in Avishkar and other Conferences
3. The career guidance cell also organizes several

seminars/workshops to provide information about various competitive examinations.

4. The college Placement Cell organizes skill development programmes

5. Talented students are motivated to participate in extracurricular activities at both national and international levels.

6. The college organizes Formal Degree Certificate Distribution programme and meritorious students of UG and PG Students are appreciated.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4357	73

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the learning abilities of the students, the college adopts various strategies which are student-centric under following headings.

#### 1. Participative Learning:

Project work involving innovate topics are assigned to Students.

Workshops and Seminars are organized for the students to

participate for enhanced learning

The college has NSS, NCC, Gandhian Study Center, Women

Development Cell, Inner Will Club through which the students participate in various activities and learn Social and Moral Values.

Commerce Association, Marathi Vagmay Mandal, Hindi Sahitya Parishad and Self-finance Departments conducts various activities which encourages the participative learning.

The College has huge library with InflibNet, N-List, OPAC facilities that helps students in self-learning process.

## 2. Industry Interaction and Training:

Industrial Visits and Field Visits are organized for Self-finance courses.

Guest lectures and group discussions are organized by every department on relevant and current topics and technologies used in industry.

Placement cell of the college organizes training programmes in collaboration with banking sector, aviation, skill enhancement academies.

## 3. Problem Solving Methodologies:

Assignments, tutorials, quiz, case studies are the methods used to develop problem solving methodologies in students.

E-resources like E-books, E-Journals, You-Tube Videos and educational films are part of Participative learning and Experiential learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT enabled tools for teaching-learning process adopted by the institution. 27 Classrooms are equipped with ICT facilities. Seminar halls, Auditorium, Computer labs are also equipped with ICT facilities. Institution has adequate and latest IT infrastructure. The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology

Teachers use regular chalk and talk method and also well versed with Power Point Text presentation, conducting Online lecture, Online Revision lectures and Online test. Class teachers create Whatsapp groups in which students and subject teachers are members. The time table of lectures, all the notices regarding attendance, examinations, various activities of departments and committees are posted in the groups. Syllabus, Synoptic notes, solved problems, assignments, projects, question bank are also posted in the groups.

Students are motivated to prepare Power Point Text presentation on specific topics in specific subjects. Students use ICT facilities for Research Paper preparation and presentation. Internet, INFLIBNET, N-List and the like facilities are availed for the students and the staff.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://sncollege.com/files/2.3.2 ICT Tools 2021-2022.pdf">https://sncollege.com/files/2.3.2 ICT Tools 2021-2022.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

701

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is permanently affiliated to University of Mumbai. The examination and evaluation procedure is strictly followed as per the guidelines of University of Mumbai. Evaluation process for B.A and B.Com is 100 marks per subject. For BMS, BBI, BAF, BFM, B.Sc. (IT) and B.Sc.(C.S) the semester is divided into 75:25 marks per subject. 25 marks evaluation is further divided into 20 and 5marks. 60: 40 marks pattern is followed for M.Com and 60 : 40 and 50 practical examination pattern is followed for M.Sc (IT). College conducts 3 class tests and the average of three is counted for 20 marks. 05 marks are allotted on student's participation in classroom. In B.Sc (IT) and B.Sc (CS) practical examinations are conducted for 50 marks. College examination committee conducts Regular, ATKT, Additional and Supplementary examinations of all six semesters on behalf of University of Mumbai.

The college examination committee declares the final results of I, II, III and IV semester and ATKT within stipulated time. The grievances related to assessment of concerned students are addressed through the Revaluation procedure within stipulated time. However, due to Covid-19, during 2021-22 the Regular examination and ATKT examination of I, III, IV, V and VI semesters was conducted by online procedure as per the instructions of University of Mumbai.

In 2021-22, only semester II regular examination was conducted by offline mode as per the guidelines of University of Mumbai.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has following mechanisms to deal with examination related grievances of the students.

1. If the student is not able to appear for his/her examination due to medical or any genuine reason, then an additional examination is conducted for that student as per the norms of the University of Mumbai.
2. A student who is not satisfied with the assessment and the marks awarded by the examiner then he/she can apply for reevaluation / re-correction / get a photocopy of the answer Book. Examination committee appoint external examiner to reassess the answer books and the changes (if any) are displayed with in prescribed time.
3. Copy-case and malpractices related grievances are redressed by the college Unfair Means Committee in presence of the concerned student and parent.
4. The college permits for 30 minutes extra time and/or writer to learning disabled students with proper application and related documents.
5. In 2021-22, the examination was conducted in online mode. Some of the students faced technical/network issues during the examination. Those grievances were resolved by providing the technical assistance.
6. Re-exam was conducted for those students who are unable attend examination due to network issue or any other technical issue.
7. All the records and data such as notices, attendance records, question paper sets (used & unused), unfair means records and action taken reports are properly maintained by the college examination committee.

8. The institution follows open evaluation system where the student performance is displayed on the same is informed to the parents

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Program Outcomes: POs deal with the general aspect of graduation for a particular program, and the competencies and expertise a graduate will possess after completion of the program.

Course Outcomes: Help the learners to understand the reason for pursuing the course and helps them to identify what they will be able to do at the end of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes are measured by using Bloom's Taxonomy i.e Remember, Understand, Apply, Analyse, Evaluate and Create. The syllabus of the respective subject is organized under unit outcomes with respect to teaching method like lecture method, rote method, discussion, videos, presentation, guessing, pre-

learning discussion, case study, creating, analysis and group activity. The course outcomes like CO1, CO2, CO3, CO4, CO5 and CO6 are prepared by the respective subject teacher.

The attainment of PSOs are measured by aggregate results of all the courses in a given programme based on 10 point grading system. placements and progression to higher education.

Programme Outcomes of the college are stated as follows

1. Nurture effective Communication Skills
2. Attain Basic knowledge of various subjects and thorough Knowledge of specialized subjects
3. Embrace problem solving skills with competitiveness to encounter challenges
4. Adapt to Technology and its Application for improving work efficiency
5. Acquire leadership skills to be a leader and a member to learn team spirit
6. A mass a range of values and ethics in reciprocation with social and environmental dimensions
7. Entwine entrepreneurial skills with professional opportunities

POs and Cos are mapped with each other to derive the attainment. The level of mapping is decided as Low-1, Medium-2 and High-3. Accordingly, the attainment of POs is measured.

The attainment of POs is also measured through student's progression to higher studies in any other institution/India/abroad. Placement of students in different jobs and the feedback of the employer is one of the measures to attainment of POs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

<b>1368</b>	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://sncollege.com/files/2.7.1. Student Satisfaction Survey 2021-2022">https://sncollege.com/files/2.7.1. Student Satisfaction Survey 2021-2022</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
NIL	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

32

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various Committees and Associations of the college like NSS, NCC, Women Development Cell, Inner will Club, Gandhian Study Centre, Health Care Unit, Counselling Cell and Vasundhara Nature Club organized the following extension activities.

? NSS Unit organized Swachh Bharat Abhiyan a Cleanliness drive ? Traffic control in Mira- Bhayandar in support to MBMC. ? Mega Blood Donation Camp ? Tree plantation ? Students collected the contribution of groceries to donate in flood affected districts.

? Health Care Unit organized One day Free Eye and Full Body Check-up Camp in College Campus.

? Inner Will club visited Radhika Old Age Home to sensitize students and visited Global Vipassana Pagoda to learn the meditation and Vipassana skills.

? Gandhian Study Centre celebrated Gandhi Jayanti on 2nd October and conducted Seminar on "Gandhiji's Ideology on Humanism in Imbalanced World" on 7 th October 2021.

? Students of college NCC Unit is operating under the open unit 5MAH EME COY NCC, Mumbai 'A' group participated in for Army Training Camp and Beach Clean Up camp.

? WDC organized Self-defense training, seminar on women empowerment, safety and security of women to create an awareness

on gender sensitization and human rights in college campus.

? Vasundhara Nature Club encourages students to participate in various activities like Street Play on World Water Day and Up cycled waste exhibition on Global Recycling Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

39

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1582

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

08

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure. This is critically linked to the vision of the college i.e. 'To provide holistic education to weaker and deprived sections in the neighborhood irrespective of caste, creed and religion, in order to groom them into enlightened and creative citizens.' ? At the beginning of the academic year need based assessment for replacement / up-gradation / addition of the existing infrastructure is carried out on the suggestions from the Principal, Heads of the Departments, librarians and system administrator. The Time Table committee also plans ahead for all requirements regarding classrooms, computer labs, furniture and other equipment ? The necessary action is then taken after reviewing course requirements, computer student ratio, budget constraints, working condition of the existing equipment and also students' grievances. ? 27 classrooms with ICT facilities ensures optimal utilization and encourage innovative teaching - learning practices. ? The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, campus recruitment training classes, meetings, seminars, conferences etc. ? Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs with the use of new technology. The college is

committed to create a balanced atmosphere of academic, cultural and sports activities to enhance the overall personality development of its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

participate in various sports and cultural competitions at college, inter-collegiate, University, state, national and international levels. The college has a spacious ground covering an area of 30,352 sq.mts (7.5 acres) for conducting sports and many outdoor events like cricket, kabaddi, long-jump, volley ball, badminton, kho-kho etc. The Gymkhana and Sports room is used for indoor events like chess, carom, snooker and billiards etc. The gymnasium is well equipped with latest Fitness equipment. Cultural activities are organized in the open and closed auditoriums situated in the campus. A separate Audio-Video room is used to conduct the room events of cultural committee. Yoga and Meditation sessions are held in the auditorium for students and staff. The philosophy of SNET is to support the best elements of competition in all the students so that they excel in the field of sports and cultural with a healthy team spirit. This helps in improving students' interpersonal relations and develops discipline. Talented students are honoured with medals, trophies and certificates.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

68

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

68

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

157.74

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is semi automated since 2004 with Local Integrated Library Management System (ILMS) that is local commercial software 'Libpro' along with Barcode Technology, Online Public Access Catalogue (OPAC) providing quick access, Libpro software equipped with modules such as Acquisition, Cataloguing, Circulation,

**Serial and Reports.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.77**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**12.41**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has adequate and latest IT infrastructure. The IT infrastructure and resources are updated and upgraded continuously as per the requirements and

changing technology. All computers are well connected in LAN and Internet facility is available for downloading. For LAN Connectivity co-axial cable is used in Lab, so that data transfer is faster. Every student can access any computer connected in LAN using IP address easily. Lab assistants are appointed to help students. The Internet service is provided by Swift net Lease Line, Dyna Infocom (Relience, Vodaphone provider), MTNL Broadband. Administrative Staff has been provided with Desktop and Internet Facility. Students and Teachers use library for academic surfing. Downloading and printing facilities are also made available to them. All the staffrooms have updated computers with internet facilities. Details of Existing IT facilities 1. Desktop Computer (For Students) 249 2. Desktop Computer (For Admin office) 16 3. Desktop computer (For Library) 15 4. Desktop Computer (For Faculties) 10 5. Legal System Software 1 6. Internet Bandwidth in Mbps 100 mbps 7. Internet connection ratio 1:1 8. Printer 19 ? LAN Facility: All the computers are networked together using 8 Network Switch and Cat 6 cable. ? Name of the Internet Provider: Broad band with 100 Mbps Dyna Infocom (Relience, Vodaphone provider), MTNL Broadband.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

254

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.38

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a Maintenance Committee that undertakes the following activities

1) Prepares a report related to the damage/lost material, repair work or additional material installed.

2) Lab assistants see to the maintenance of college computers and accessories.

3) Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping is done by college peons.

4) College campus maintenance is monitored through regular inspection.

5) Outsourcing is done for maintenance and repairing of CCTVs, computers, internet facilities including Wi-Fi and broadband and updating of softwares by computer hardware technicians.

6) A dedicated team of electricians, plumbers, carpenters provide help in the maintenance of equipment and infrastructure.

7) Stock verification of library books, student and faculty records regarding issue of books and their visits to the library is done by library staff

8) Training on the use of Fire Extinguishers is given to college staff

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

27

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

719

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

317

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

317

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

333

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

277

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

03

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

18

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students Council was formed in the month of August, 2021 for the academic year 2021- 22. The Council comprises the Class Representatives of First Year, Second Year and Third year classes and one student representative from each: NCC, NSS, Cultural and Sports committees. The election for General Secretary was held in the presence of the Principal Dr. V. N. Yadav. Mr. Deepak Kanojiya, representative of NCC was elected unanimously as the General Secretary for the year 2021-22. Students Council contributed in various activities like Celebration of Teachers Day on 5 th September,2021 Celebration of College Foundation Day 19 th September,2021 Students of NCC unit organized Flag Hoisting Ceremony and Parade o the occasion of Independence Day celebration on 15th August, 2021and on the occasion of Republic Day celebration on 26th January 2022. Committees like Cultural Committee, Sports Committee, WDC, Marathi Vagmay Mandal, Hindi Sahitya Parishad, Gandhian Study Centre, Vasundhara Nature Club N.S.S and N.C.C involves students as organisers as well as participants in various activities. The statutory bodies like College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) also includes the student representatives in the committee. Alumni association contributes in cultural, sports and outreach programmes of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The ex-students of Shankar Narayan College meet regularly during the academic year and participate in several activities of the college. sports and cultural events. In the following events alumni participated actively ? Tree plantation on World Environment Day, 5 th June ? In yoga sessions on World Yoga Day on 20 th June ? In Flag Hoisting ceremony on August 15 th - Independence Day and 26 th January- Republic Day ? Mr Nitesh Bhandre our ex-student directed Drama which has won accolades at various levels. ? Mr Jayesh Patil is the choreographer for the dance competition ? Mr Dilip Mishra our ex-student is Resource Person for "Certificate Course in Photography and Cinematography" ? A Mega Recruitment Drive was held on 24 th March 2022 by Riche Entrepreneurial Venture Neo Pvt Ltd. Marol Naka, Andheri. Ex-student Mr Saurabh Ghag, HR Generalist

conducted preplacement talks followed by interviews. ? On 30 th April, 2022 ex-student, Mr. Abhishek Upadhyay Edelweiss Tokio Life, Mira Road conducted an informative session. ? Mr. Shailesh Salaskar, ex-student proprietor of Laxmi Book Enterprises offered vacation jobs to students from March to June 2022. ? Ms. Damini Sharma, (Grade I Officer, Bank of India), our ex-student guided the Self Finance Courses students on 12 th March 2022. The Alumni association is moving ahead with selfless intentions for the growth and development of the college and society around. The association will continuously work towards its vision for a better tomorrow.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
---	----------------------

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is

"To provide holistic education to weaker and deprived sections in the neighbourhood

irrespective of caste, creed and religion, in order to groom them into enlightened and creative

citizens." Our institution aims at the upliftment of the socially, economically and

educationally deprived sections of Mira- Bhayandar society.

The Management of the institution being the apex governing body involves all stakeholders

in decision making. Principal is administrative authority of the institution. College

Development Committee (CDC) is formed as per the guidelines of Maharashtra University

Act, 2016. The College Development Committee meets minimum twice in a term for

discussion, policy making and its implementation based on feedback received from Principal.

The staff is incorporated in various committees and associations in the quality

assurance, enhancement and developmental activities of the college. The students are also

members of various committees like IQAC, CDC, Students' Council and cultural committee,

Sports Committee, NSS Advisory Committee etc. Ex-students are members of CDC and

IQAC. Alumni Association includes ex-students participation in various activities. The

management has been proactive in extending all guidance, support and cooperation after the

outbreak of the Covid-19 pandemic.

The college under the leadership of Shri Rohidas Patil assisted by Managing

Committee monitors the academic and administrative matters of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance of the college is decentralized with appropriate internal organizational structures. Shankar Narayan Education Trust is the apex governing body. College Development Committee is the next decision-making body which is constituted as per the norms of University of Mumbai. Principal is the Administrative Head of the Institution. IQAC is constituted as per the revised guideline of NAAC, Bangalore. Coordinators of various committees are appointed as per the experience and efficiency. All department HODs coordinate the academic activities of the respective departments. Teaching and Non-Teaching staff perform their duties as per the instructions of the Principal. The governance of institution is performed under prescribed method through Participative Management. Hence, all stakeholders are treated equally important while taking important decisions. • The College Development Committee (CDC) conducts meetings to discuss the various issues related to the institution future plans. • IQAC and Principal believe in smooth functioning. Suggestions and recommendations are invited from all the stakeholders regularly. • Departmental Heads and the Committee Coordinators organize the meetings periodically with the members to decide plans and strategies as well as to take the review of the work done. • All the departments and the committees work in coordination with the IQAC to enhance the educational standards. • Decisions are taken by the Principal in consultation with the members of the staff by considering the observations, analysis, suggestions, and recommendations in the executive decision-making process for effective implementation. The college Management is actively involved in proper functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Perspective Plan intended to adopt e-governance as a part of quality enhancement initiative by IQAC. Accordingly, on 03.03.2020 a seminar was organized to aware the teaching and non-teaching staff with the plan of e-governance. Accordingly the following areas adopted e-governance.

**Academic responsibilities:** ? Principal conducts webinars with teaching and non-teaching staff to carry on academic work. Later the HODs conducted online meetings with department members. ? Monitoring through Regular follow up of online reports such as online admissions, uploading of documents to and from university website and online examination related work. ? CCTV monitoring screen for observing the functioning of college. online admission and support: ? Institution work in association with Softpro Solution, Private Service provider providing software 'Edupro' since 2008. The software 'Edupro is used in student enrolment at the time of admission. ? The Students online admission process was started since academic year 2020-21. online payments: ? The admission process including fee payment was collected by online mode. ? The same procedure is followed to collect examination fees from ATKT Students. examination: ? The circulars and notices regarding examination date, form, fees structure are provided at college website regularly. ? Online Examination committee meetings are conducted by the Principal. Further, principal conducts online meeting with teaching and non-teaching staff to provide exam related information. ? The college conducted online exam with Auto-proctor software ? The results of FY/SY/TY of all examinations were declared on college website. registration forms ? Alumni registration forms are provided on college website.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc

All the departments have formulated their policies in accordance to vision and mission of the

institution. They have set objectives to comply with policies. Further, activities are performed

to achieve these objectives. The existing committees since inception of the institution have

defined and redefined their objectives based on evolutionary pattern of vision and mission of

the institution.

The functioning of various departments and committees is effective and efficient. All

departments and committees function with well-defined policies. The broad policy of all

departments is to nurture the academic skills of the students. All the teachers identify the

students as slow and advanced learners. Accordingly, the additional efforts are taken for

further improvement of students.

Committees like examination, attendance, unfair means, grievances redressal cell, Internal

Complaint Cell, NSS, NCC, Student Council are constituted as per the rules and regulations

of University of Mumbai.

Committees like Sports Committee, Cultural Committee, Career guidance and Placement

Cell, Gandhian Study Centre, Inner-will Club, Health Care unit, Vasundahara Nature Club,

Counselling Cell, Hindi Sahitya Parishad, Marathi Vagmay Mandal conducts various

activities for holistic development of the students.

Teaching and non-teaching staff is appointed as per the qualification and eligibility

prescribed by University of Mumbai and Government of Maharashtra. The college strictly

follows service rules and procedures of University of Mumbai and Government of

Maharashtra for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="https://sncollege.com/files/SN_Organogram_Scan_2020-21.jpg">https://sncollege.com/files/SN_Organogram_Scan_2020-21.jpg</a>
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution gives due consideration for staff welfare. In this regard, the following welfare

measures are taken by institution for teaching and non-teaching staff.

? The institute provides well-furnished staffroom having lockers facility for each staff

and cupboards for preservation and maintenance of documents, stationary and other

materials.

? Institution provides safe and hygienic environment for physical and mental health of

the staff. Doctor on call and Medical Aid Room facility is also available to meet the

emergency medical need.

? Health care Unit and Counselling Cell conducts various awareness programmes

regarding health issues.

? The provisions of Medical Facilities like Medical leaves, Maternity leave and

medical reimbursement of government of Maharashtra are provided to the staff.

? All teachers are provided by the facility of access to library and e--library through

membership in INFLIBNET.

? Pension, PF and Gratuity facilities are provided as per the rules and regulations of

government of Maharashtra.

? Institution encourages teachers to pursue and complete Ph. D as well as research

oriented work like paper presentations, publications, research projects etc. by

providing duty leaves, free internet facility, library reading room, journals and

magazines. In the year 2021-22, 02 teachers awarded with Ph.D and 05 teachers are

pursuing Ph.D.

? The head of the institution issues NOC to the teachers for Guide-ship for Ph.D/M.

Phil and to obtain membership in the Board of Studies in Universities.

? Reprography, Canteen facility, Recreational facilities like Sports and Gymkhana are

also part of the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

73

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows performance appraisal form for both teaching and non-teaching staff. The Institution strictly follows UGC and Government of Maharashtra regulations while appointing the staff. The performance of each employee is assessed annually after completion of one year of service. the objective is not only to objectively evaluate the performance as per established norms but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows:

**Teaching Staff:**

? The performance of each faculty member is assessed according to the Annual Self -Assessment form filled by the teaching and non-teaching

staff.

? Promotions are based on the PBAS forms for UGC Career Advancement

Scheme (CAS) that is based on the API score.

? The institute undertakes a wide range of activities besides academics, for which

faculty members are assigned additional duties and responsibilities as per their

interest and capability.

? The Institute accords appropriate weightage for these contributions in their

overall assessment.

? The PBAS forms filled by the Faculty Member is checked and verified by the

Heads of the Departments and reported to the Principal.

? Faculty members whose promotions are due are recommended based on their

API score and are required to appear before the screening-cum-selection

committee.

**Non-teaching Staff:**

? Non-teaching staff (Class-III and Class-IV) performance appraisal forms are

evaluated by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts regular internal and external audit for salaried and non-salaried

sections of the college. The management appoints internal auditor for internal audit work

to regularize and stream line the accounts of the college. Statutory auditor is also appointed

to audit thorough accounts, transaction and to ensure registers are maintained for movable

and immovable properties. Statutory auditors verify all entries in concerned registers.

Regular cash checking is also done by the respective authorities. All Government

payments and disbursements are being promptly and effectively made in time without any

delay. All vouchers and payments made by the college are also verified by the statutory

auditor. The irregularities are reported to the management for rectification, if any is found.

All finalized audited statements related to receipts and payment books, cash entries,

income and expenditure statements and balance sheets are also reported to the

Management.

The Joint Director Office, Government of Maharashtra also audits college account and

release salary and non-salary grants to the college. Even

**Accountant General, Maharashtra**

audits accounts intermittently or after specific period. Hence, there is whole control of the

accounts of different agencies. Thus, all reports verified and prepared by statutory auditor

are submitted and filed returns to respective government authorities within the prescribed

time limit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

02

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has developed strategies for mobilization and utilization of funds under

various heads and is followed stringently. The mobilization of funds for various activities of

the college is done under various heads as follows:

- i) Salary grants for aided section staff
- ii) Fees from students
- iii) Bank interest
- iv) Fee on behalf of exam
- v) Fee on behalf of University of Mumbai
- vi) NSS grants
- vii) Miscellaneous receipts

The utilization of funds for various activities is done under various heads as follows:

- i) Salary grant paid to aided and unaided section staff
- ii) Establishment expenses
- iii) Expenses against development fee
- iv) Sports and cultural expenses
- v) Employers' Provident fund
- vi) Group insurance paid
- vii) Examination expenses
- viii) Expenses on behalf of University of Mumbai
- ix) NSS expenses against grant
- x) NAAC/IQAC expenses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is continuously initiating various quality assurance strategies to bring consistent

changes in educational standards. In the year 2021-22, two important initiatives of IQAC are

1. Publishing Code of Conduct
2. Starting of Entrepreneurial Cell

Code of conduct:

IQAC in association with Gandhian Study Centre initiated the preparation and distribution of

code of conduct for all the stakeholders of the Institution.

The code of conduct for Management, Principal, Teaching Staff, Non-teaching staff, students

is framed with reference to University of Mumbai and UGC guidelines.

On 1 st April, 2022 an awareness programme of code of conduct was organized

by IQAC and Gandhian Study Centre to present the code of conduct to all stakeholders.

The code of conduct booklets was released by the Chairman of S.N. Education Trust, Shri.

Rohidasji Patil and distributed among the Management, Principal, Office Superintendent,

Librarian, All committee coordinators and All Department Heads and student representatives.

Entrepreneurial Cell:

IQAC initiated entrepreneurial cell to create awareness and opportunities of self-employment

for interested students. The Cell organised a field visit to Khadi and Village Industries

Commission (KVIC), Ministry of Micro, Small and Medium Enterprises, Government of

India, Dahanu with 80 students. The students learned various KVIC training courses for self-

employment as well as financial support to initiate individual business activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-

learning process.

The Academic Calendar is prepared in advance and circulated among teaching staff.

Orientation programme is conducted for newly admitted students in which they are made

aware of the philosophy, the uniqueness of the Education system, the teaching learning

process, the system of continuous evaluation, compulsory core courses, various co-

curricular activities, discipline and culture of the Institute.

Time-table committee frames the master time-table. The lectures

are conducted as per the

workload allotted to subject teachers in the timetable and the monthly teaching plan.

In the beginning lectures of each semester, teachers illustrate the syllabi of their respective

subjects for students. Teachers identify the advanced and slow learners through Question-

answer method, tutorials, class test etc.

All the Departments analyse the examination results of their respective subjects. Principal

conducts meeting to review and action to be taken for better results.

1. At the end of every academic year the IQAC along with Feedback committee collects

feedback from students regarding teaching learning process. Feedback is properly

analyzed and shared with the Principal, HODs and individual faculty members. IQAC

prepare and display the Action taken report on the college website.

2. Incorporation of ICT in teaching learning process is another initiative of IQAC. In this

context, IQAC conducted workshops to train the teachers for ICT enabled teaching-

learning process. Hence, all the teaching faculty are able to use ICT tools and techniques

for effective teaching and learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p>C. Any 2 of the above</p>
--	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.sncollege.com/iqac-report.html">https://www.sncollege.com/iqac-report.html</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The vision and the mission of the college itself has underlined the idea of inclusion as the students from all communities and both genders including economically weaker sections and linguistic minorities study under one roof as emphasized by the Indian Constitution. Being a Co-Educational institution, the college believes in gender equity addressing the academic needs of both genders through a range of activities. indoctrinated a basket of values and skills that are necessary for women to

stand high. The propagation of Gender equity and the celebration of national and international commemorative days, events and festivals, many a times, are complementary in nature and go hand in hand in reciprocation with values and skills to survive as human being and a woman as well. The college, in this academic year organized many activities under the women flagship of Women Development Cell like Workshop on Promoting Girls Towards Competitive Examination, Seminar on Safety & Security of Women, Self-Defence Training and the like. The details are provided in the weblink.

File Description	Documents
Annual gender sensitization action plan	<a href="https://docs.google.com/document/d/1GJUqFx2KQg3ynZqDuQI4LBdrfkLKFz0m/edit?usp=share_link&amp;ouid=105286313505706632277&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1GJUqFx2KQg3ynZqDuQI4LBdrfkLKFz0m/edit?usp=share_link&amp;ouid=105286313505706632277&amp;rtpof=true&amp;sd=true</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1oOb8F0Iu91L09mfur-rwK83sbwht79Eu/view">https://drive.google.com/file/d/1oOb8F0Iu91L09mfur-rwK83sbwht79Eu/view</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Shankar Narayan College of Arts & Commerce waste management strategy is Reduce, Reuse and Recycle. 1. Solid waste Management Solid waste includes both biodegradable and non-biodegradable**

components. College Nature Club collect single use plastic waste from every class to sensitize students about ban of single use plastic & its appropriate segregation for recycling. They collect all single use waste like wrappers & packets to fill inside discarded plastic bottles to make eco- bricks. Food waste and non-biodegradable waste are collected in separate bins. Biodegradable waste is disposed off separately as Biodegradable waste from Canteen used to make compost, flower petals used for worship make a separate compost, leaves & garden waste is dumped in a garden pit as natural compost. 2. Liquid waste Management ? Waste black water generated from the sanitary facilities is disposed off into septic tanks located in the campus. The Grey water effluents combined with canteen waste water is used for gardening, watering trees etc. The excess wastewater will be directed into natural drain passing near by the college campus. ? RO plant wastewater is diluted with canteen wastewater and used for gardening, watering trees etc. ? Our college has a simple rainwater harvesting system 'dry system' that drains the excess rainwater from rooftop through pipe to the underground. 3. E-waste Management ? E-waste is collected monthly & disposed off through registered vendors for it's efficient repurposing & recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://drive.google.com/drive/folders/1P1zJ0d42TOEkIk8k-hchPtFDpcC0KXj?usp=sharing">https://drive.google.com/drive/folders/1P1zJ0d42TOEkIk8k-hchPtFDpcC0KXj?usp=sharing</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
--	--

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The vision and the mission of the college itself has underlined the idea of inclusion for diversified student community. The college conducts many activities for providing and inclusive environment in terms of tolerance and cultural, regional, linguistic and social harmony. ? The celebration of the Indian Constitution Day ? Participation in Traffic Control in Ganapati Immersion from the students from all Faiths ? Awareness programs on Voters and Voting Rights ? Mega Blood Donation Camps to make students and teachers understand as they contribute towards human life itself, ? Visits to underprivileged places like schools in slums and old age homes ? Film screenings on gender sensitization and women empowerment, seminars, lectures ? Webinars on great personalities like Mahatma Gandhi, Dr. B.R. Ambedkar and the like ? Financial contribution to society in situations like Famine and Covid-19. ? Human values and its

education are sporadic in curriculum and hence the college has taken many initiatives to inculcate the human values through variety of programs. ? Visits to Monuments like Global Pagoda, ? Lectures on gender equality and women empowerment. ? Book Bank Scheme: The college library has also taken an initiative to address the needs of students from Reserved Categories like Scheduled Castes, Scheduled Tribes, and Economically Weaker sections. The library provides books to the said students for the whole one year under the scheme The college has constituted Book Bank Committee.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts many activities for providing and inclusive environment in terms of exposing students to their constitutional duties, rights and obligations through the celebration of the Indian Constitution Day, Participation in Traffic Control in Ganapati Immersion from the students from all Faiths, Awareness programs on Voters and Voting Rights, film screenings on gender sensitization and women empowerment, seminars, lectures and webinars on great personalities like Mahatma Gandhi, Dr. B.R. Ambedkar and the like who propagated social and economic inclusion through freedom struggle and the drafting of the Indian Constitution respectively. The functioning of the college itself is modelled on the Indian Constitution as the students of all castes, categories and creeds study under single roof with all their rights and duties informed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>
--	-------------------------------------

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates optimum national and international commemorative days, events and festivals to instill the idea of nation, humanity, tolerance, patriotism and the individual selflessness that contribute in the wellbeing of an individual and the society as well. The college conducts many events on the commemorative days like World Women's Day, Mahatma Gandhi Birth Anniversary, World Aids Day, World Environment Day, Independence Day, Republic Day, Maharashtra day, International Yoga Day, Indian Constitution Day where the participation of students is sizable exposing them to the range of great personalities, values, history and geography as well. The college invites inspirational speakers on such days and public awareness skits are also performed. The days mentioned above and the like proffer in the character building of the students which the most important prerequisite to be successful as a human being and professional also.

international commemorative days, events and festivals during the year within 200 words

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I

#### 1. Title of the Practice:

Inculcation of the Literary Values and Spirit

#### 1. Objective of the practice:

Attract students towards Hindi, Marathi and English Literature and exploration of the same.

#### 1. The Context :

Shankar Narayan College of Arts and Commerce is primarily and purely offers Courses and Programmes in Commerce, Accountancy and Economics except Political Science, History and Economics in Arts section. The college realized, since decades, the importance of exposure to a battery of literary dimensions for the students. The literature discipline is there in First and Second Year of Arts for Hindi and Marathi subject and there is no specialization in English literature in the Arts faculty except Communication Skills in English and Business Communication Papers. The need of Literary Values and Spirit is sensed and attempts were instilled to actualize the same.

### Best Practice II

#### 1. Title of the Practice:

## Dissemination of Human Values and Ethics.

### 2.Objective of the practice:

Expose students to a range of human values and ethics, in the absence of the same in their curriculum

### 3.The Context

Value can be defined as a principle that promotes well-being or prevents harm. Human beings have the unique ability to define their identity, choose their values and establish their beliefs. All three of these directly influence a person's behaviour. Thus, values are principles before us that guide and direct our behaviour. Unfortunately, human values are not explored in the university curriculum, the way they should have been.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Considering the poor financial condition of the students, the college has furnished higher education to them, created first graduates in the thousands of families and made them market ready to have respectable and handsome job opportunities. The college has always adhered to its vision that underlines, mainly, the educational empowerment of financially weaker sections of the society. The statistical analysis of the parents' income of the last years 2021-2022 have posed striking numbers. The maximum chunk of parents that is 75 % that has annual income of 2.5 lakhs or less and even in this lot more than 50 % parents have annual income of Rs. 1.5 lakhs. Pragmatically speaking, the optimum parents' monthly income is 15 thousand per month or less. The students of the college, in terms of financial stratification, belong to lower middle class or may be termed as poor class also. Auto rickshaw drivers, labourers, small stall owners like Paanipuri and other snacks who have never been to college, are the parents who wish to see their wards and graduates and post graduates. The policy of the college of charging minimal fees is inspired by the vision we

adhere to and the Constitution of India, especially Right to Education. Despite a pocket friendly fee structure, the college also provides the installment facility to students. In addition to this the Placement and Career Guidance Cell of the college offers part time job for the students who wish assist themselves or their family financially.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The plan of action for 2022-23 of the college is aligned with the preparation for NEP 2020.

1. Initiation of Incubation Centre
2. Integration of Science, Technology, Engineering and Mathematics Courses in main stream education under Multidisciplinary courses
3. Augmentation and Implementation of Academic Bank of Credit system
4. To commence Vocational Courses
5. To undertake Skill Development Course