

# Parent's Feedback Form - 2020-2021

\* Indicates required question

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1. Email \*

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2. Name of Student \*

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3. Class & Division \*

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4. Roll Number

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5. Student's Email Address \*

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6. Student Mobile Number \*

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7. Parent's Name \*

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8. Address \*

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9. Occupation \*

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10. Parent's Email Address

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11. Parent's Mobile Number \*

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12. Infrastructure, Facilities namely Library, Laboratory, Canteen, Gymkhana, and other Campus Facilities. \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory

13. 2.) Encouragement to the students for participation in various co-curricular activities. \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory

14. Any specific reason to prefer the selected course? \*

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15. 4.) Grade the syllabus of the University of Mumbai as compared to other Universities in India. \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory

16. What type of changes do you wish in the present syllabus?

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17. Any suggestion to start a new course in the college.

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# T.Y.B.COM Student Feedback for Teachers and College Facilities (2020-2021 Batch)

\* Indicates required question

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1. Email \*

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2. Name of Student \*

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3. Roll Number \*

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4. Contact Number \*

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Feedback About Teachers

## 5. Punctuality \*

Mark only one oval per row.

|                             | Excellent             | Good                  | Satisfactory          | Unsatisfactory        |
|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Dr. Shital Khadakkar</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Sandeep Burken</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Dhiren Vora</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. M. Satyasri</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Vanita Malik</b>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Surekha Mishra</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Ajit Jadhav</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Deepak Sukhija</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Ms. Pranali Nunis</b>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## 6. Discipline / Behaviour \*

Mark only one oval per row.

|                             | Excellent             | Good                  | Satisfactory          | Unsatisfactory        |
|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Dr. Shital Khadakkar</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Sandeep Burken</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Dhiren Vora</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. M. Satyasri</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Vanita Malik</b>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Surekha Mishra</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Ajit Jadhav</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Deepak Sukhija</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Ms. Pranali Nunis</b>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## 7. Subject Knowledge \*

Mark only one oval per row.

|                             | Excellent             | Good                  | Satisfactory          | Unsatisfactory        |
|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Dr. Shital Khadakkar</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Sandeep Burken</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Dhiren Vora</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. M. Satyasri</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Vanita Malik</b>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Surekha Mishra</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Ajit Jadhav</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Deepak Sukhija</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Ms. Pranali Nunis</b>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## 8. Method of Teaching \*

Mark only one oval per row.

|                             | Excellent             | Good                  | Satisfactory          | Unsatisfactory        |
|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Dr. Shital Khadakkar</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Sandeep Burken</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Dhiren Vora</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. M. Satyasri</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Vanita Malik</b>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Surekha Mishra</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Ajit Jadhav</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Deepak Sukhija</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Ms. Pranali Nunis</b>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## 9. Completion of Syllabus \*

Mark only one oval per row.

|                             | Excellent             | Good                  | Satisfactory          | Unsatisfactory        |
|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Dr. Shital Khadakkar</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Sandeep Burken</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Dhiren Vora</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. M. Satyasri</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Vanita Malik</b>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Surekha Mishra</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Ajit Jadhav</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Deepak Sukhija</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Ms. Pranali Nunis</b>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## 10. Practice and Revision \*

Mark only one oval per row.

|                             | Excellent             | Good                  | Satisfactory          | Unsatisfactory        |
|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Dr. Shital Khadakkar</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Sandeep Burken</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Dhiren Vora</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. M. Satyasri</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Vanita Malik</b>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Surekha Mishra</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Ajit Jadhav</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Deepak Sukhija</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Ms. Pranali Nunis</b>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## 11. Test and Evaluation \*

Mark only one oval per row.

|                             | Excellent             | Good                  | Satisfactory          | Unsatisfactory        |
|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Dr. Shital Khadakkar</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Sandeep Burken</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Dhiren Vora</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. M. Satyasri</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Vanita Malik</b>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Surekha Mishra</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Ajit Jadhav</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Deepak Sukhija</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Ms. Pranali Nunis</b>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## 12. Class Control \*

Mark only one oval per row.

|                             | Excellent             | Good                  | Satisfactory          | Unsatisfactory        |
|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Dr. Shital Khadakkar</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Sandeep Burken</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Dhiren Vora</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. M. Satyasri</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Vanita Malik</b>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Dr. Surekha Mishra</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Ajit Jadhav</b>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Mr. Deepak Sukhija</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Ms. Pranali Nunis</b>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## 13. Any other suggestion (for Teachers)

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## Feedback About College Facilities

## 14. Facilities Provided by the College \*

*Mark only one oval per row.*

|                                 | Excellent             | Good                  | Satisfactory          | Unsatisfactory        |
|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Library</b>                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Gymkhana</b>                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Computer Lab / Internet</b>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Canteen</b>                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Drinking Water</b>           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Classroom Infrastructure</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Office Services</b>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Sanitation / Lavatory</b>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## 15. Your Opinion About \*

Mark only one oval per row.

|  | Co-operative          | Satisfactory          | Non-Cooperative       |
|--|-----------------------|-----------------------|-----------------------|
| <b>Management</b>                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Principal</b>                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Teaching Staff</b>                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Non-Teaching Staff (Office Staff)</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Peons</b>                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Library Staff</b>                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## 16. Does the College Encourage You in... \*

Mark only one oval per row.

|                                      | Yes                   | No                    |
|--------------------------------------|-----------------------|-----------------------|
| <b>Higher Education</b>              | <input type="radio"/> | <input type="radio"/> |
| <b>Extra-Curricular Activities</b>   | <input type="radio"/> | <input type="radio"/> |
| <b>Pursuing Career with Studying</b> | <input type="radio"/> | <input type="radio"/> |
| <b>Job Placement</b>                 | <input type="radio"/> | <input type="radio"/> |

17. Any other suggestion (for College)

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# Teachers Feedback - B COM - 2020-2021

To be filled by teachers who teach in B Com

\* Indicates required question

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1. Email \*

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2. Name of Teacher \*

---

3. Contact Number \*

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## 4. Curriculum \*

Mark only one oval per row.

|  | Strongly Disagree     | Disagree              | Not Sure              | Agree                 | Strongly Agree        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>The syllabi taught by me has good balance of theory and application.</b>                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Content of curriculum is as per industry standards</b>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Curriculum is upgraded on timely basis as per industry requirements.</b>                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Sufficient reference material is made available in college library in order to teach the subject.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>ICT is made available in classrooms to make the teaching process easier.</b>                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>The Laboratories</b>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**are well-equipped with both required hardware and software.**

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**Do you have the freedom to adopt new techniques / strategies of testing and assessment of students**

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## 5. Facilities \*

Mark only one oval per row.

|   | Strongly Disagree     | Disagree              | Not Sure              | Agree                 | Strongly Agree        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Adequate medical facilities are available to handle medical emergencies.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Proper hygiene is maintained in the campus.</b>                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Proper canteen is available at faculty level.</b>                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Ways to conserve environment are implemented in college campus</b>           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## 6. Management \*

Mark only one oval per row.

|  | Strongly Disagree     | Disagree              | Not Sure              | Agree                 | Strongly Agree        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Adequate opportunities and support is provided for upgrading the skills and qualification</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>The environment is conducive to teaching and research</b>                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Higher authorities are approachable and accessible.</b>                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>The administration is teacher-friendly.</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Are you given freedom to express your opinions?</b>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Capability / potential of the staff are fully utilized</b>                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Recognition/Incentive /Appreciation of the individual work is given.</b>                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7. Any other suggestion

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# T.Y.B.Com. Student Feedback-For Syllabus (2020-2021 Batch)

We would love to hear your thoughts or feedback on how we can improve your experience!

\* Indicates required question

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1. Email \*

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## Student Details

2. Name of Student \*

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3. Roll Number \*

---

4. Address \*

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5. Mobile Number \*

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## Marketing

6. Do you feel the present syllabus was linked with the last years'? \*

*Mark only one oval.*

- Yes
- Partially Yes
- No

7. According to you, how was the content of the syllabus you studied? \*

*Mark only one oval.*

- Adequate
- Average
- Inadequate

8. According to you, how was the volume (size) of the syllabus? \*

*Mark only one oval.*

- Vast
- Sufficient
- Tiny / Very Small

9. What is your opinion about the information and knowledge gained through the syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Fair/Average
- Poor

10. What percentage of the syllabus was taught in class? \*

*Mark only one oval.*

- 100%
- 75% to 99.99%
- 50% to 74.99%
- Less than 50%

11. What is your opinion about the availability of syllabus related study material in the library? \*

*Mark only one oval.*

- Highly Relavant
- Relavant
- Partly Relavant

12. How is the access to information technology for material to study the syllabus? \*

*Mark only one oval.*

- Frequent
- Moderate
- Rare
- Not Required

13. How do you rate the overall syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Average
- Poor

14. How do you rate the syllabus for employment opportunities? \*

*Mark only one oval.*

- Broad Opportunity
- Sufficient Opportunity
- Limited Opportunity
- No Opportunity

15. Rank your syllabus in comparison to the syllabus of the same Programme of another university. \*

*Mark only one oval.*

- Very Good
- Good
- Poor
- Don't Know

16. Accessibility of syllabus related books from the library... \*

*Mark only one oval.*

- Excellent
- Good
- Fair / Average
- Poor

### HumanResource Management

17. Do you feel the present syllabus was linked with the last years'? \*

*Mark only one oval.*

- Yes
- Partially Yes
- No

18. According to you, how was the content of the syllabus you studied? \*

*Mark only one oval.*

- Adequate
- Average
- Inadequate

19. According to you, how was the volume (size) of the syllabus? \*

*Mark only one oval.*

- Vast
- Sufficient
- Tiny / Very Small

20. What is your opinion about the information and knowledge gained through the syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Fair/Average
- Poor

21. What percentage of the syllabus was taught in class? \*

*Mark only one oval.*

- 100%
- 75% to 99.99%
- 50% to 74.99%
- Less than 50%

22. What is your opinion about the availability of syllabus related study material in the library? \*

*Mark only one oval.*

- Highly Relavant
- Relavant
- Partly Relavant

23. How is the access to information technology for material to study the syllabus? \*

*Mark only one oval.*

- Frequant
- Moderate
- Rare
- Not Required

24. How do you rate the overall syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Average
- Poor

25. How do you rate the syllabus for employment opportunities? \*

*Mark only one oval.*

- Broad Opportunity
- Sufficient Opportunity
- Limited Opportunity
- No Opportunity

26. Rank your syllabus in comparison to the syllabus of the same Programme of another university. \*

*Mark only one oval.*

- Very Good
- Good
- Poor
- Don't Know

27. Accessibility of syllabus related books from the library... \*

*Mark only one oval.*

- Excellent
- Good
- Fair / Average
- Poor

**Export Marketing**

28. Do you feel the present syllabus was linked with the last years'? \*

*Mark only one oval.*

- Yes
- Partially Yes
- No

29. According to you, how was the content of the syllabus you studied? \*

*Mark only one oval.*

- Adequate
- Average
- Inadequate

30. According to you, how was the volume (size) of the syllabus? \*

*Mark only one oval.*

- Vast
- Sufficient
- Tiny / Very Small

31. What is your opinion about the information and knowledge gained through the syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Fair/Average
- Poor

32. What percentage of the syllabus was taught in class? \*

*Mark only one oval.*

- 100%
- 75% to 99.99%
- 50% to 74.99%
- Less than 50%

33. What is your opinion about the availability of syllabus related study material in the library? \*

*Mark only one oval.*

- Highly Relevant
- Relevant
- Partly Relevant

34. How is the access to information technology for material to study the syllabus? \*

*Mark only one oval.*

- Frequent
- Moderate
- Rare
- Not Required

35. How do you rate the overall syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Average
- Poor

36. How do you rate the syllabus for employment opportunities? \*

*Mark only one oval.*

- Broad Opportunity
- Sufficient Opportunity
- Limited Opportunity
- No Opportunity

37. Rank your syllabus in comparison to the syllabus of the same Programme of another university. \*

*Mark only one oval.*

- Very Good
- Good
- Poor
- Don't Know

38. Accessibility of syllabus related books from the library... \*

*Mark only one oval.*

- Excellent
- Good
- Fair / Average
- Poor

**Business Economics**

39. Do you feel the present syllabus was linked with the last years'? \*

*Mark only one oval.*

- Yes
- Partially Yes
- No

40. According to you, how was the content of the syllabus you studied? \*

*Mark only one oval.*

- Adequate
- Average
- Inadequate

41. According to you, how was the volume (size) of the syllabus? \*

*Mark only one oval.*

- Vast
- Sufficient
- Tiny / Very Small

42. What is your opinion about the information and knowledge gained through the syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Fair/Average
- Poor

43. What percentage of the syllabus was taught in class? \*

*Mark only one oval.*

- 100%
- 75% to 99.99%
- 50% to 74.99%
- Less than 50%

44. What is your opinion about the availability of syllabus related study material in the library? \*

*Mark only one oval.*

- Highly Relavant
- Relavant
- Partly Relavant

45. How is the access to information technology for material to study the syllabus? \*

*Mark only one oval.*

- Frequent
- Moderate
- Rare
- Not Required

46. How do you rate the overall syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Average
- Poor

47. How do you rate the syllabus for employment opportunities? \*

*Mark only one oval.*

- Broad Opportunity
- Sufficient Opportunity
- Limited Opportunity
- No Opportunity

48. Rank your syllabus in comparison to the syllabus of the same Programme of another university. \*

*Mark only one oval.*

- Very Good
- Good
- Poor
- Don't Know

49. Accessibility of syllabus related books from the library... \*

*Mark only one oval.*

- Excellent
- Good
- Fair / Average
- Poor

### Financial Accounting

50. Do you feel the present syllabus was linked with the last years'? \*

*Mark only one oval.*

- Yes
- Partially Yes
- No

51. According to you, how was the content of the syllabus you studied? \*

*Mark only one oval.*

- Adequate
- Average
- Inadequate

52. According to you, how was the volume (size) of the syllabus? \*

*Mark only one oval.*

- Vast
- Sufficient
- Tiny / Very Small

53. What is your opinion about the information and knowledge gained through the syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Fair/Average
- Poor

54. What percentage of the syllabus was taught in class? \*

*Mark only one oval.*

- 100%
- 75% to 99.99%
- 50% to 74.99%
- Less than 50%

55. What is your opinion about the availability of syllabus related study material in the library? \*

*Mark only one oval.*

- Highly Relavant
- Relavant
- Partly Relavant

56. How is the access to information technology for material to study the syllabus? \*

*Mark only one oval.*

- Frequent
- Moderate
- Rare
- Not Required

57. How do you rate the overall syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Average
- Poor

58. How do you rate the syllabus for employment opportunities? \*

*Mark only one oval.*

- Broad Opportunity
- Sufficient Opportunity
- Limited Opportunity
- No Opportunity

59. Rank your syllabus in comparison to the syllabus of the same Programme of another university. \*

*Mark only one oval.*

- Very Good
- Good
- Poor
- Don't Know

60. Accessibility of syllabus related books from the library... \*

*Mark only one oval.*

- Excellent
- Good
- Fair / Average
- Poor

**Cost Accounting**

61. Do you feel the present syllabus was linked with the last years'? \*

*Mark only one oval.*

- Yes
- Partially Yes
- No

62. According to you, how was the content of the syllabus you studied? \*

*Mark only one oval.*

- Adequate
- Average
- Inadequate

63. According to you, how was the volume (size) of the syllabus? \*

*Mark only one oval.*

- Vast
- Sufficient
- Tiny / Very Small

64. What is your opinion about the information and knowledge gained through the syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Fair/Average
- Poor

65. What percentage of the syllabus was taught in class? \*

*Mark only one oval.*

- 100%
- 75% to 99.99%
- 50% to 74.99%
- Less than 50%

66. What is your opinion about the availability of syllabus related study material in the library? \*

*Mark only one oval.*

- Highly Relevant
- Relevant
- Partly Relevant

67. How is the access to information technology for material to study the syllabus? \*

*Mark only one oval.*

- Frequent
- Moderate
- Rare
- Not Required

68. How do you rate the overall syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Average
- Poor

69. How do you rate the syllabus for employment opportunities? \*

*Mark only one oval.*

- Broad Opportunity
- Sufficient Opportunity
- Limited Opportunity
- No Opportunity

70. Rank your syllabus in comparison to the syllabus of the same Programme of another university. \*

*Mark only one oval.*

- Very Good
- Good
- Poor
- Don't Know

71. Accessibility of syllabus related books from the library... \*

*Mark only one oval.*

- Excellent
- Good
- Fair / Average
- Poor

Direct & Indirect Taxes

72. Do you feel the present syllabus was linked with the last years'? \*

*Mark only one oval.*

- Yes
- Partially Yes
- No

73. According to you, how was the content of the syllabus you studied? \*

*Mark only one oval.*

- Adequate
- Average
- Inadequate

74. According to you, how was the volume (size) of the syllabus? \*

*Mark only one oval.*

- Vast
- Sufficient
- Tiny / Very Small

75. What is your opinion about the information and knowledge gained through the syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Fair/Average
- Poor

76. What percentage of the syllabus was taught in class? \*

*Mark only one oval.*

- 100%
- 75% to 99.99%
- 50% to 74.99%
- Less than 50%

77. What is your opinion about the availability of syllabus related study material in the library? \*

*Mark only one oval.*

- Highly Relavant
- Relavant
- Partly Relavant

78. How is the access to information technology for material to study the syllabus? \*

*Mark only one oval.*

- Frequent
- Moderate
- Rare
- Not Required

79. How do you rate the overall syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Average
- Poor

80. How do you rate the syllabus for employment opportunities? \*

*Mark only one oval.*

- Broad Opportunity
- Sufficient Opportunity
- Limited Opportunity
- No Opportunity

81. Rank your syllabus in comparison to the syllabus of the same Programme of another university. \*

*Mark only one oval.*

- Very Good
- Good
- Poor
- Don't Know

82. Accessibility of syllabus related books from the library... \*

*Mark only one oval.*

- Excellent
- Good
- Fair / Average
- Poor

### Computer Systems

83. Do you feel the present syllabus was linked with the last years'? \*

*Mark only one oval.*

- Yes
- Partially Yes
- No

84. According to you, how was the content of the syllabus you studied? \*

*Mark only one oval.*

- Adequate
- Average
- Inadequate

85. According to you, how was the volume (size) of the syllabus? \*

*Mark only one oval.*

- Vast
- Sufficient
- Tiny / Very Small

86. What is your opinion about the information and knowledge gained through the syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Fair/Average
- Poor

87. What percentage of the syllabus was taught in class? \*

*Mark only one oval.*

- 100%
- 75% to 99.99%
- 50% to 74.99%
- Less than 50%

88. What is your opinion about the availability of syllabus related study material in the library? \*

*Mark only one oval.*

- Highly Relavant
- Relavant
- Partly Relavant

89. How is the access to information technology for material to study the syllabus? \*

*Mark only one oval.*

- Frequent
- Moderate
- Rare
- Not Required

90. How do you rate the overall syllabus? \*

*Mark only one oval.*

- Excellent
- Good
- Average
- Poor

91. How do you rate the syllabus for employment opportunities? \*

*Mark only one oval.*

- Broad Opportunity
- Sufficient Opportunity
- Limited Opportunity
- No Opportunity

92. Rank your syllabus in comparison to the syllabus of the same Programme of another university. \*

*Mark only one oval.*

- Very Good
- Good
- Poor
- Don't Know

93. Accessibility of syllabus related books from the library... \*

*Mark only one oval.*

- Excellent
- Good
- Fair / Average
- Poor

**Suggestions**

94. What changes do you suggest in the syllabus?

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